
Angka Giliran: _____ No. Tempat Duduk: _____

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama
Sidang Akademik 2005/2006

November 2005

HBT 104 – Contemporary English Grammar

Masa : 3 jam

THIS EXAMINATION PAPER COMPRISES **SEVENTEEN** PAGES.

1. Answer FIVE questions only.
2. **Question 1** and **Question 2** from **PART A** are compulsory questions.
3. Choose **THREE** other questions from **PART B**.
4. Write all your answers on the question paper.

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PART A

1. Read each of the following sentences. Determine whether the underlined word in each sentence is a NOUN, a VERB, an ADJECTIVE or an ADVERB. Write your answer in the space provided.

[a] I saw him shortly before he died. _____

[b] The gel gives your hair a gloss. _____

[c] There was a radio in the far corner of the room. _____

[d] She needed a guiding hand. _____

[e] For maximum effect, do the exercises every day. _____

[f] Contestants were grouped according to age. _____

[g] Exposure to the sun ages the skin. _____

[h] Microwave the pizza for three minutes. _____

[i] The walls were painted a sickly green colour. _____

[j] She doesn't know the difference between good and evil. _____

[k] These animals make good pets if treated well. _____

[l] He took me to a fantastically expensive restaurant. _____

[m] Metals expand when they are heated. _____

[n] See below for references. _____

[o] Her smile broadened when she saw him. _____

[p] The shoes may seem tight at first, but the leather has plenty of give in it. _____

[q] Send for your free pack today. _____

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[r] The site is an area of scenic beauty. _____

[s] Their first album was titled 'Pray'. _____

[t] They will place a glass partition there. _____

[20 marks]

2. Answer [a], [b] AND [c].

[a] Read the sentences below. Determine whether each sentence is a SIMPLE SENTENCE, a COMPOUND SENTENCE or a COMPLEX SENTENCE. Write your answer in the space provided.

For each COMPOUND SENTENCE:

[i] separate and underline the co-ordinating clauses, and

[ii] circle the conjunction connecting these clauses.

For each COMPLEX SENTENCE:

[i] underline the clauses, and

[ii] determine the Principal Clause (PC) and the Subordinate Clause (SC) by writing PC or SC beneath the appropriate clauses.

The first one is done for you.

[i] Whatever you state, state the truth.

SC

PC

Type of sentence: Complex Sentence

[ii] She must work hard or she will not be promoted.

Type of sentence: _____

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[iii] Most importantly, find out what he's working for.

Type of sentence: _____

[iv] It is certain, in grave danger you are.

Type of sentence: _____

[v] The council is confident in its decision.

Type of sentence: _____

[vi] We will discuss the matter.

Type of sentence: _____

[vii] Seeing you alive brings warm feelings to my heart.

Type of sentence: _____

[viii] I am concerned for my Padwa as he is not ready to be given this assignment on his own.

Type of sentence: _____

[ix] His abilities have made him arrogant and unpleasant to work with.

Type of sentence: _____

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[x] Listen carefully and take notes.

Type of sentence: _____

[xi] Everything comes, if only you will be patient and observe.

Type of sentence: _____

[10 marks]

[b] Complete the table given below each sentence. Put X in the boxes which are not applicable. The first one is done for you.

[i] Experience has taught us many lessons.

| | Subject | | Predicate | | | |
|-----|--------------|-----------|------------|--------------------------|------------|-------------------------|
| | Subject-word | Attribute | Verb | Object | Complement | Adverbial Qualification |
| [i] | Experience | X | has taught | 1. us 2. many lessons | X | X |

[ii] Home they brought the couple alive.

| | Subject | | Predicate | | | |
|------|--------------|-----------|-----------|--------|------------|-------------------------|
| | Subject-word | Attribute | Verb | Object | Complement | Adverbial Qualification |
| [ii] | | | | | | |

[iii] To operate the machine requires care and skill.

| | Subject | | Predicate | | | |
|-------|--------------|-----------|-----------|--------|------------|-------------------------|
| | Subject-word | Attribute | Verb | Object | Complement | Adverbial Qualification |
| [iii] | | | | | | |

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[iv] The proof of the pudding is in the eating.

| | Subject | | Predicate | | | |
|------|--------------|-----------|-----------|--------|------------|-------------------------|
| | Subject-word | Attribute | Verb | Object | Complement | Adverbial Qualification |
| [iv] | | | | | | |

[v] Handle that, your Padwa will.

| | Subject | | Predicate | | | |
|-----|--------------|-----------|-----------|--------|------------|-------------------------|
| | Subject-word | Attribute | Verb | Object | Complement | Adverbial Qualification |
| [v] | | | | | | |

[vi] Time makes the worst enemies friends.

| | Subject | | Predicate | | | |
|------|--------------|-----------|-----------|--------|------------|-------------------------|
| | Subject-word | Attribute | Verb | Object | Complement | Adverbial Qualification |
| [vi] | | | | | | |

[vii] Hunger made his roommate irritable.

| | Subject | | Predicate | | | |
|-------|--------------|-----------|-----------|--------|------------|-------------------------|
| | Subject-word | Attribute | Verb | Object | Complement | Adverbial Qualification |
| [vii] | | | | | | |

[viii] The lecturer looked very tired at the end of the lecture.

| | Subject | | Predicate | | | |
|--------|--------------|-----------|-----------|--------|------------|-------------------------|
| | Subject-word | Attribute | Verb | Object | Complement | Adverbial Qualification |
| [viii] | | | | | | |

[7 marks]
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[c] The following are sentences uttered by the character Master Yoda in **Star Wars Episode II: Attack of the Clones**. Reorganise the Principal Clause in each of the sentences so that its various components conform to the SVO (Subject, Verb, Object) arrangement.

[i] But for certain Senator, in grave danger you are.

[ii] Track down this bounty hunter you must, Obi-wan.

[iii] Impossible to see the future is.

[3 marks]

PART B

3. Answer [a] AND [b].

[a] Fill in the blanks with the correct form of the words in brackets.

[i] Around fifty people die of _____ (hungry) every week at the camp.

[ii] I was unaware of his _____ (exist) until today.

[iii] The house was plunged into total _____ (dark) when the electricity was cut off.

[iv] The company will take _____ (discipline) actions against her.

[v] She made the _____ (switch) from full-time to part-time work after she gave birth.

[vi] Heavy seas can cause _____ (cancel) of ferry services.

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[vii] This new evidence will prove their _____ (innocent).

[viii] The whole town is in a _____ (festival) mood.

[ix] He has played with great _____ (consistent) this season.

[x] He will talk about the unfair _____ (distribute) of wealth.

[10 marks]

[b] Answer [i] AND [ii].

[i] Rewrite the following sentences using the passive form.

[a] Someone has fitted this car with an alarm.

[b] We will prosecute all shoplifters.

[c] A lot of people say the government is out of touch with public opinion.

[d] We arrange our displays in chronological sequence.

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[e] Close circuit cameras are monitoring this area.

[f] Rain held up the trains.

[6 marks]

[ii] Rewrite the following reported versions of the quotations by famous people in direct speech.

[a] Pablo Picasso once claimed that age only mattered when one is ageing. He said that as he had arrived at a great age, he might just as well be twenty.

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[b] Albert Einstein once said that he knew why there were so many people who loved chopping wood. He explained that in that activity one immediately saw the results.

[4 marks]

4. Answer [a] AND [b].

[a] Fill in the blanks with a suitable preposition.

- [i] I am allergic _____ cats.
- [ii] Smokers are generally aware _____ the dangers to their own health.
- [iii] She felt nervous, increasingly lacking _____ confidence about herself.
- [iv] He was instrumental _____ raising the company's profile.
- [v] She seemed incapable _____ making decisions.
- [vi] Pauline was already resigned _____ losing her home.
- [vii] Anxiety is integral _____ the human condition.
- [viii] The following excerpt is illustrative _____ her interaction with students.

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[ix] He argued that free enterprise was compatible _____ Russian values and traditions.

[x] Most adults are immune _____ Rubella.

[10 marks]

[b] **Text A** contains a number of figurative speech. Identify ONE for each of the figurative speech listed below and state its corresponding figurative meaning / the meaning as used in the text.

TEXT A

Arsenal and Chelsea meet in the Community Shield on Sunday, but little is likely to be read into a game that is more of a rust-remover than a meaningful curtain-raiser to the coming season. Arsenal has lost Viera and signed only Aleksandr Hleb. Viera's *au revoir* is not the only reason for the apprehension currently enveloping Highbury. Robert Pires is also considering the exit door (to Turkey) while everyone knows that Denis Bergkamp's marathon career has entered the finishing straight. However, if anyone can cope it is Wenger whose ability to extract fine claret from little known bottles is second to none. Wenger is held in such high esteem by his own faithful that he was able to get away with selling Viera, the heart and soul of the team for almost a decade, with merely raised eyebrows instead of a full-blown revolution. Wenger's record in the transfer market makes Alex Ferguson seem as wasteful as Imelda Marcos in a shoe store.

Adapted from: "Wenger fears worst. Advance excuses show lack of confidence" in *The Sun*, August 6-7, 2005.

[i] metaphor – compound word : rust-remover

Figurative meaning: not significant

[ii] idiom – collocation: _____

Figurative meaning: _____

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[iii] metaphor – one word: _____

Figurative meaning: _____

[iv] metaphor – phrase: _____

Figurative meaning: _____

[v] jargon: _____

Meaning: _____

[vi] metonym: _____

Meaning: _____

[10 marks]

5. Answer [a] AND [b].

[a] Read the sentences below. Underline the error in each of the sentences. Then correct the error by writing your answer in the space provided. For example:

[a] She and me went to the movies yesterday.

[b] She and I went to the movies yesterday.

[i] The victim is a thirty-years-old man.

[ii] I can borrow you a pen if you don't have one.

[iii] They seemed to be enjoying themselves.

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[iv] She complemented me on my English.

[v] I hanged my clothes in the closet.

[vi] He took the children with himself.

[vii] He swam to shore against a strong currant.

[viii] The book is a good guide to British pronounciation.

[ix] Our house was robbed last night.

[x] He tends to loose his keys.

[10 marks]

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[b] Punctuate the text below.

As the group watched Jerrys helicopter which apparently was out of control Glenn suddenly began to laugh The others looked at him in amazement.

Jerry had me fooled too for a few minutes Hes not in trouble Jerrys doing some acrobatics for you Pretty intricate flying manoeuvres for a 'copter Hes really good

Ill say he is Burt spoke up

Jerry leveled his craft and flew off Those on the ground could visualize him grinning over his trick Then they turned and walked back to look again at the helicopter in the hangar Nancy climbed up to look inside.

Adapted from: Carolyn Keene, 1974. **Nancy Drew: Mystery of the Glowing Eye**, London: Armada, p.39.

[10 marks]

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6. Answer [a] AND [b].

[a] Construct sentences using the words given below, using the word as a noun or a verb. For example:

[a] cook (noun)

She is a good cook.

[b] cook (verb)

They cook lunch everyday.

[i] paint (noun)

[ii] paint (verb)

[iii] plan (noun)

[iv] plan (verb)

[v] roll (noun)

[vi] roll (verb)

[vii] space (noun)

[viii] space (verb)

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[ix] turn (noun)

[x] turn (verb)

[10 marks]

[b] For each of the sentences below, underline the ADVERB CLAUSE and state the type of each adverb clause.

[i] Forgive us as we forgive our enemies.

Type: _____

[ii] I couldn't be angry with him, if I tried.

Type: _____

[iii] It is so simple that a child can understand it.

Type: _____

[iv] Boy as he was, he was chosen king.

Type: _____

[v] The younger man has more money than brains.

Type: _____

[vi] Fools rush in where angels fear to tread.

Type: _____

[vii] He knows in a much as I have told him.

Type: _____

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[viii] He succeeded although his success was not expected.

Type: _____

[ix] He came in while I was out.

Type: _____

[x] He did not stir lest he should be seen.

Type: _____

[10 marks]

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