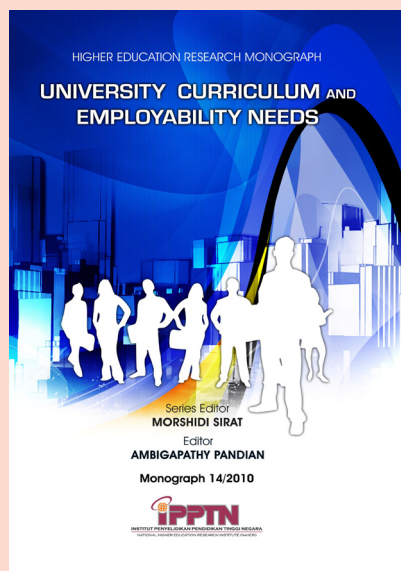


University Curriculum and Employability Needs

University curriculum that meets employability needs is deemed as an important factor in enhancing human capital development. Unemployment among public higher education institution graduates has dominated much public discussion in Malaysia and the university curricula in preparing students for the workplace has been questioned. This book reports the findings of a study that has aimed to examine the skills and competencies as required by employers in the workplace in

the fields of Science, Information and Communications Technology so that current development trends can inform the designing of the university curriculum. The discussion engages quantitative and qualitative methods to elicit views from the industry managers, academics and graduates on four areas: digital age literacy skills, effective communication skills, inventive thinking skills and high productivity skills. The command of English language, technological and computer skills; the ability to communicate, to take risks and to be able to confront challenges; as well as the capacity to work hard and productively were noted as important factors that contribute to gainful employability. This comprehensive report provides several outlooks that will enable the Ministry of Higher Education, University authorities and the industry to make choices about designing learning environments that can enable university students to seek successful employability.



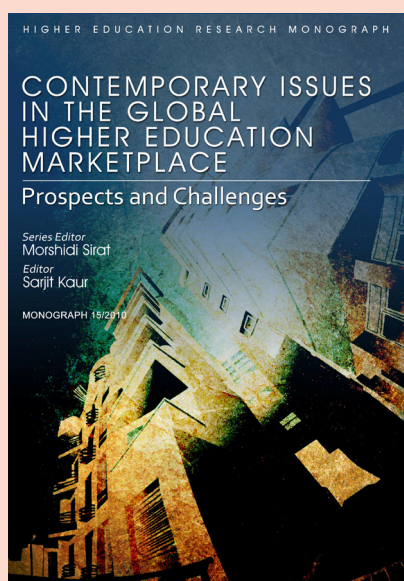
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Contemporary Issues in the Global Higher Education Marketplace: Prospects and Challenges

For the past decade, global higher education has been transforming rapidly and nations are competing to be recognised as hubs offering excellent higher education. To be able to analyse contemporary dynamics efficiently, one must first examine current trends and issues affecting contemporary higher education. This monograph brings together a collection of well researched articles on issues and trends in today's higher education marketplace. Topics range from understanding the

international student experience, and implications of globalisation and international student mobility to the introduction of cyberpreneurship, and the fundamentals of terms such as signalling and graduate taxes. All six chapters present in-depth insights on current conditions and patterns in selected higher education settings. Equipped with such information, policy makers, researchers, university leaders and students can be better prepared for future challenges as market forces continue to feature prominently in higher education.



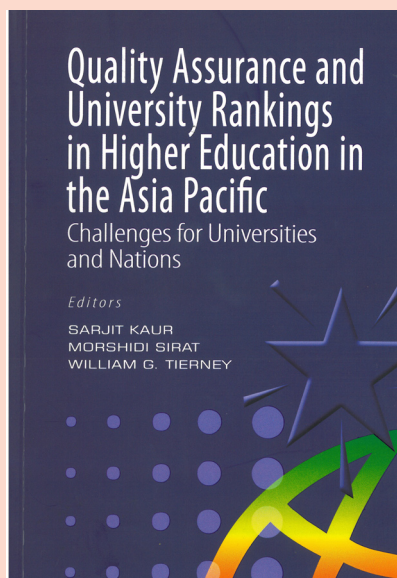
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Quality Assurance and University Rankings in Higher Education in the Asia Pacific: Challenges for Universities and Nations

For higher education researchers, this timely and engaging book offers long-awaited critical analyses of quality assurance and university rankings facing selected countries and the Asia Pacific region. This edited volume has world renowned authors discussing and getting to the heart of the debate on measuring 'quality' in various dimensions of university environments to foster sustainable growth in policy making, governance, teaching, learning and related functions of university systems. Readers will come to know the impact and pervasive influence of university rankings as well as the restrictive functions global comparisons have on higher education systems. There is in depth discussion of the measurement and criteria indices of the

current ranking systems and the downfalls of those systems. The book contributors also highlight current challenges and complexities of quality assurance for higher education institutions and offer practical recommendations that aim to bring about significant changes in higher education policies to help improve the standard of higher education in the Asia Pacific region.



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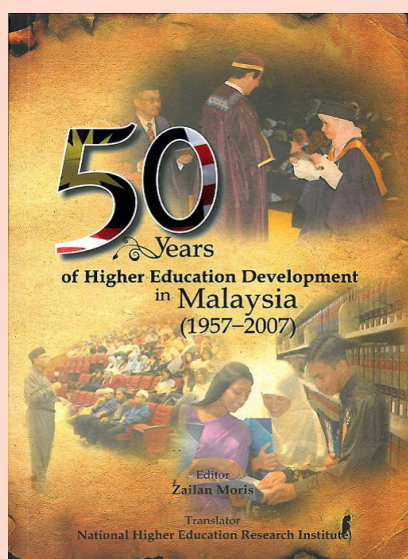
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50 Years of Higher Education Development in Malaysia (1957 - 2007)

Taking into account that to date, there is not a single book that deals specifically on the subject of higher education in Malaysia, this book aims at discussing the subject in a comprehensive manner. As such, it covers several important aspects concerning it. The selected aspects are the history, philosophy, prominent figures, current issues and challenges, future direction, and planning of higher education in Malaysia. Each of these aspects constitutes the main focus of discussion of the six chapters of this book. In conjunction with the 50 years celebration of the nation's independence from British colonial rule, the writers have paid special emphasis on the period from 1957 to 2007. However, the discussion goes beyond this period as demonstrated by the first chapter that deals with the development of higher education which predates independence, and

the final chapter which explores the issue of planning for the future. By examining the specific aspects involved in the development of higher education in the country, it is hoped that this book will provide the important and relevant discussion of the subject and thereby, lends itself to be a useful reference for those who wish to read and learn more about higher education in Malaysia.



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