

Seminar on “Globalisation and Internationalisation of Higher Education in Malaysia: The Book Project”

Reported by Ahmad Faiz Abdul Latip

Concerned about the interchangeably improper use of the terms ‘globalisation’ and ‘internationalisation’ within the realm of Malaysian higher education, the National Higher Education Research Institute (IPPTN) together with the Ministry of Higher Education Malaysia organised a one-day seminar on “Globalisation and Internationalisation of Higher Education in Malaysia (GIHE): The Book Project”. The seminar was held on 28 May 2007 at Parkroyal Hotel, Kuala Lumpur. The programme served as a platform for academics and researchers from local public and private Higher Education Institutions (HEIs) to share views on how these two terms would impact the provision of higher education in Malaysia. Emphases on the process of teaching and learning were noticeably brought up during the seminar, as well as the call for sound internationalisation

strategies to equip both students and HEIs to brave the waves and forces of global higher education.

There were two sessions of discourse; “Issues in Teaching and Learning and Outcomes in Higher Education” and “Internationalisation Issues in Higher Education” which saw 14 papers presented. Each presentation was followed by a commentary slot chaired by two esteemed reviewers; Dato’ Professor Dr. Zalizan Mohd Jelas of Universiti Kebangsaan Malaysia oversaw the “Issues in Teaching and Learning and Outcomes in Higher Education” while Professor Dr. Noraini Idris of Universiti Malaya took on the “Internationalisation Issues in Higher Education”. All papers presented will be included in the GIHE book which is expected to be launched in November 2007.



Presenters delivering their papers during the seminar. From left Ms. Banumathy Devi, Assoc. Prof. Dr. Vincent Pang & Assoc. Prof. Dr. Aida Suraya Md. Yunus.

Publications

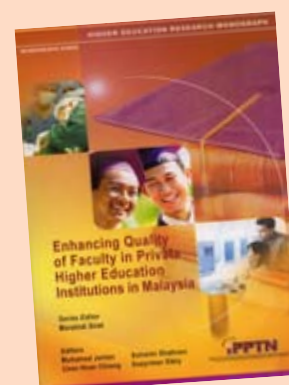
‘Shortcut Behaviour’ Among Students at Malaysian Higher Education Institutions

This monograph outlines the result of a study conducted to identify ‘shortcut behaviour’ among students at Malaysian higher education institutions. Generally, shortcut behaviour is defined as an action taken to attain a specific aim but involving the least expenditure of energy and effort. The objectives of this research are to investigate whether or not students engage in shortcut behaviour and what aspects of their lives are significant. Discussions pertaining to the study findings were conducted within the context of the Malaysian education system and policy recommendations were proposed to improve current educational approaches in efforts to minimise ‘shortcut behaviour’ among students of Malaysian higher education institutions.



Enhancing the Quality of Faculty in Private Higher Education Institutions in Malaysia

This monograph outlines the findings of a research designed to determine the quality of faculty in private higher education institutions in Malaysia in terms of the number of academics possessing a doctorate in philosophy, recruitment, training, and turnover issues and to suggest ways to consolidate their strength. The research utilised survey technique and focus group interviews conducted at institutional and individual levels in order to compile the required data.



ANNOUNCEMENT

GLOBAL HIGHER EDUCATION FORUM (GHEF) MALAYSIA 2007



GLOBAL HIGHER EDUCATION FORUM (GHEF) MALAYSIA 2007

6 & 7 November 2007, Hotel Nikko Kuala Lumpur, Malaysia

“*Knowledge and Relevant Human Resource Development*”

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National Autonomous University of México, Mexico

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University of Porto, Portugal

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National University of Singapore

Prof. John C. Cavanaugh

University of West Florida, USA

Prof. Dato' Dzulkifli Abdul Razak

Universiti Sains Malaysia

Dato' Prof. Ansary Ahmed

Open University Malaysia

DECLARATION OF THE FORUM

Y.B Dato Seri Najib Tun Abdul Razak

Deputy Prime Minister of Malaysia

THEMES OF THE FORUM

- Global Mobility, Access and Equity in Higher Education
- Governance, Leadership and Quality of Higher Education
- Transnational, Cross border Education and Lifelong Learning

OBJECTIVES

The GHEF 2007 will gather policy-makers, higher education researchers and experts from all over the world to deliberate on higher education issues with a view to sharing of experiences and visions. The main objectives are to:

- encourage dialogue and debate on the variety of trends and internal and external factors currently affecting higher education institutions
- compare and contrast institutional, national, regional, and international perspectives in relation to all issues, including questions of access and success, and quality of higher education
- facilitate national, global and international collaboration in the provision of higher education
- map the way forward in sustaining developments in higher education

OUTCOMES

The intended outcomes of the GHEF 2007 are to:

- develop an informed understanding of the emerging and future directions of higher education in developed and developing countries
- develop and promote repertoires of good practices in higher education for developing countries
- initiate, develop and sustain regional, global and international networking and engagement on higher education issues

REGISTRATION AND MORE DETAILED INFORMATION

Detailed programme for the GHEF 2007, as well as registration forms, fee schedule and hotel information will be available on the GHEF 2007 website <http://www.gheforum.org>. To be added to the mailing list for up-dated information, please send your request by e-mail to: malaysiaforum2007@yahoo.com or to iau@unesco.org and signal your interest in [Global Higher Education Forum, Malaysia 2007](#).

Calling for Articles & News Briefs

Guidelines on Submission of Manuscripts

1. Manuscripts should be written in English, typed using Times New Roman 12 point font, and double spaced on only one side of A4 size paper with ample left and right margins on Microsoft Word.
2. The length of the manuscripts should not exceed 1000 words. An abstract of about 150 words should be included.
3. Authors are responsible for obtaining permission to use any published material. The publisher shall not be held responsible for the use of such material.
4. Citations in the text should include the author's last name and date of publication, e.g. (Ashton, 2001). If quotations are used, page numbers should be indicated, e.g. (Ashton, 2001:30).
5. Endnotes may be used.
6. Include tables and figures within the text. Number tables and figures consecutively.
7. The reference list should be arranged in alphabetical order and should include only works cited in the text.

Examples:

Watkins, D. (1998). A cross-cultural look at perceptions of good teaching: Asia and the West. In J.J.F. Forest (Ed.), University teaching: International perspectives. New York: Garland.

Wolfe, R.N. & Johnson, S.D. (1995). Personality as a predictor of college performance, Educational and Psychological Measurement, Vol 2., 177-185.

Yule, G. (1996). Pragmatics. Oxford: Oxford University Press.

8. All submissions should include a cover page containing the title, name of author(s), designation, affiliation, mailing/e-mail address and telephone/fax number. A brief biographical note of the author(s) should also be included.
9. Manuscripts submitted must not be those already published or those which have been offered for publication elsewhere.
10. Manuscripts received will be acknowledged but not returned.
11. Submission of a manuscript will mean that the author agrees to transfer copyright of his/her article to the publisher if and when the article is published. Authors who wish to send their articles to be published elsewhere should seek the written agreement of the publisher.
12. Manuscripts may be sent via e-mail attachment or via post together with the diskette or compact disk.

The *Bulletin of Higher Education Research* welcomes short articles, opinions, comments, and information about people and events related to higher education in public and private institutions in Malaysia and abroad.

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