# Workshop on Enriching the Ministry of Higher Education's Concept Papers

IPPTN was recently requested by the Ministry of Higher Education to prepare five concept papers related to higher education. The institute subsequently formed five committees comprising several researchers from public and private institutions of higher learning to discuss and prepare the following papers.

- 1. Consolidating Research in Public Institutions of Higher Learning (IPTAs)
- 2. Assigning Niche of Public Institutions of Higher Learning (IPTAs)
- 3. Restructuring Private Higher Education Institutions (PHEIs)
- 4. Study of the Competitiveness of selected Facul ties of Universities in Asia
- Study of the Competitiveness of Graduates of Local Institutions of Higher Learning vis-a vis Graduates of Foreign Universities



In order to enrich the papers before they were presented to the Ministry, a workshop was conducted for two days at Grand Plaza Parkroyal, Penang from 30 November to 1 December 2005 gathering all committee members involved in the preparation of the papers and representatives from various public and private institutions of higher learning.



Caption .....

The workshop, which was chaired by IPPTN's director, Professor Morshidi Sirat, was attended by 42 participants. The Vice Chancellor of Universiti Sains Malaysia, Professor Dato' Dzulkifli Abdul Razak and the Head Assistant Director of Higher Education Department, Ministry of Higher Education, Encik Mohd. Anuar Mohd. Zainun, were also present.

Following presentations by each committee chairman, various proposals and plans were put forward by the participants to strengthen the concept papers. The five concept papers were duly revised after the workshop session and forwarded to the Ministry.

Noraini Yusof

Higher Education Research

## **ANNOUNCEMENT**

National Conference on Skills & Competencies in Education



Date: 29 & 30 November 2005 Venue: Universiti Sains Malaysia

#### **Objectives**

- To understand problems, issues, challenges and prospects related to competencies learnt, acquired and disseminated in education today.
- To revisit and review the meaning of skills and competencies in education and industries.
- To provide practical and theoretical insights into the links between education, students and the workplace.
- To instill interest among educators on the development of skills among students.

#### Themes

Workplace Literacy, Information Communication Technology (ICT), Employer-Driven Education, Multi-Intelligences, Thinking Skills, Language Skills, Communication Skills, Creativity, Curriculum Design, Educational Practices, Leadership and Entrepreneurship.

#### Call for Papers

The organizers cordially invite presentations addressing the objectives and themes of the conference. Abstracts of not more than 300 words to be submitted in electronic form should be type-written in English using MS Word97 (or above). Use only Times New Roman 11pt, single spacing. Abstracts should also include title, author(s), affiliations, contact numbers and email address. The abstracts should be submitted to the Secretariat via email ( ncsce2005@usainsgroup.com ).

#### Language

Papers may be presented either in Bahasa Malaysia or in English.

#### **Organiser**

School of Humanities, Universiti Sains Malaysia.

#### **Publication**

Seleated papers presented at the conference will be published in Bulletin of Higher Education Research.

For more information, please visit the website:

http://www.usainsgroup.com/NCSCE2005



## THE FOURTH INTERNATIONAL LITERACY CONFERENCE (LITCON 2005)

TEACHERS, PRACTICES AND SUPPORTIVE CULTURES

Date:

15 - 17 AUGUST 2005

Venue:

BERJAYA GEORGETOWN HOTEL 1 - MIDLANDS PARK PENANG, MALAYSIA

**THEMES** 

**Teachers** 

**Teacher Practices** 

Language Teaching: Primary, Secondary, Vocational, Tertiary, and Private-Commercial

Supportive Cultures

**G**eneral

Organized By:

INTERNATIONAL LITERACY RESEARCH UNIT (ILRUS) UNIVERSITI SAINS MALAYSIA

In Collaboration With:

PENANG EDUCATION DEPARTMENT

### Guidelines on Submission of Manuscripts

- 1. Manuscripts should be written in English, typed using Times New Roman 12 point font, and double spaced on only one side of A4 size paper with ample left and right margins on Microsoft Word.
- 2. The length of the manuscripts should not exceed 1000 words. An abstract of about 150 words should be included.
- 3. Authors are responsible for obtaining permission to use any published material. The publisher shall not be held responsible for the use of such material.
- 4. Citations in the text should include the author's last name and date of publication, e.g. (Ashton, 2001). If quotations are used, page numbers should be indicated, e.g. (Ashton, 2001:30).
- 5. Endnotes may be used.
- 6. Include tables and figures within the text. Number tables and figures consecutively.
- 7. The reference list should be arranged in alphabetical order and should include only works cited in the text.

#### Examples:

Yule, G. (1996). <u>Pragmatics</u>. Oxford: Oxford University Press. Wolfe, R.N. & Johnson, S.D. (1995). <u>Personality as a predictor of college performance</u>. Educational and Psychological Measurement, 2., 177-185. Watkins, D. (1998). A cross-cultural look at perceptions of good teaching: Asia and the West. In J.J.F. Forest (Ed.), <u>University teaching</u>: International perspectives. New York: Garland.

- 8. All submissions should include a cover page containing the title, name of author(s), designation, affiliation, mailing/E-mail address and telephone/fax number. A brief biographical note of the author(s) should also be included.
- 9. Manuscripts submitted must not be those already published or those which have been offered for publication elsewhere.
- 10. Manuscripts received will be acknowledged but not returned.
- 11. Submission of a manuscript will mean that the author agrees to transfer copyright of his/her article to the publisher if and when the article is published. Authors who wish to send their articles to be published else-where should seek the written agreement of the publisher.
- 12. Manuscripts may be sent via e-mail attachment or via post together with the diskette.

#### CALLING FOR NEWS BRIEFS AND SHORT ARTICLES

Bulletin of Higher Education Research welcomes short articles, opinions, comments and information about people and events related to higher education in public and private institutions in Malaysia and abroad. Please address your correspondence to:

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