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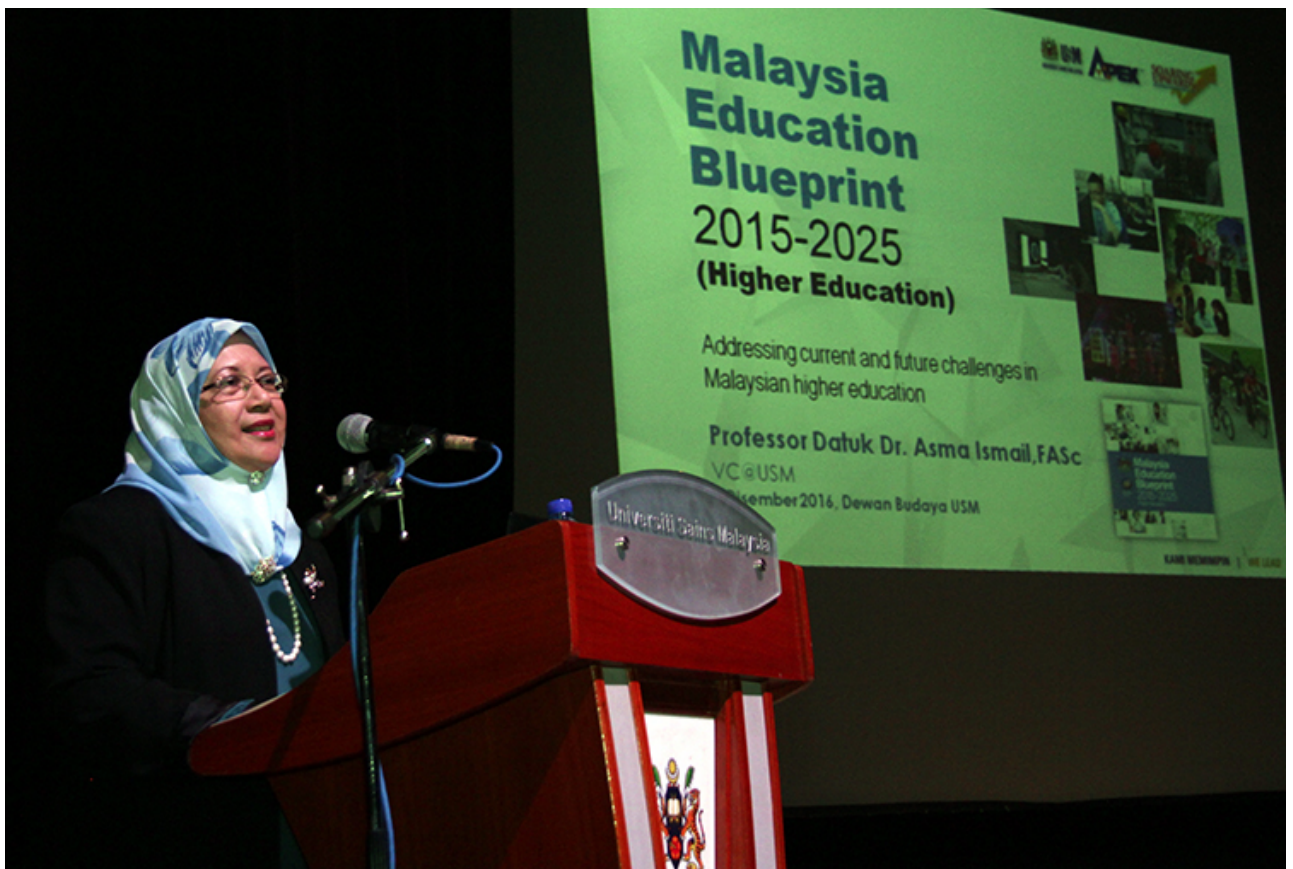
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A BALANCE IN CHARACTER AND KNOWLEDGE ACHIEVED THROUGH LEARNED VALUES AND TALENT-BASED CONCEPTS



PENANG, 3 December 2016 - A balance between character and knowledge can be achieved as students learn, un-learn, re-learn and co-learn, and move to the next level through learned values and which are talent-based, which graduates can then adapt to become problem-solvers in the future.

This was mentioned by the Universiti Sains Malaysia (USM) Vice-Chancellor, Professor Datuk Dr. Asma Ismail in her talk on the Malaysian Higher Education Blueprint today at Dewan Budaya USM, organised by the USM Students' Representatives Council.



Asma urged the students present in the session to acquire values which are competitive and to be proactive in the digital era, as technology becomes more influential in the employment market, and in order to achieve it, the educational structure needs to be changed and move towards providing flexible education.

"In the blueprint regarding the shift, USM students need to become holistic, entrepreneurial and balanced graduates; having the impact on them to become job-creators, as they are provided exposure to the 'CEO Faculty', experiential learning, entrepreneurial mindset and integrated CGPA (i-CGPA)," she said in her presentation.





She added further that, the students too need to move towards internationalisation through mobility programmes, and to focus on globalised online learning activities through lessons that would be rethinking teaching, redesigning learning.

More than 600 USM students attended the session.

Text: Hafiz Meah Ghouse Meah & Mazlan Hanafi Basharudin

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