UNIVERSITI SAINS MALAYSIA

Second Semester Examination
Academic Session 2004/2005

March 2005

PPG 315 - English Language Teaching Methods II

Duration: 2 hours

Please check that this examination paper consists of **THREE** pages of printed material before you begin the examination.

INSTRUCTIONS:

Answer **THREE (3)** questions altogether.

Question 1 is COMPULSORY.

Choose **TWO (2)** other questions.

All questions are of equal weighting.

COMPULSORY question.

1   a)   Cite recent trends in Teaching English to Speakers of Other Languages (TESOL).

(50 marks)

    b)   Discuss your own personal response to these trends and their practical implications.

(50 marks)

Choose **TWO (2)** other questions.

2. a)   From the perspective of second language teaching discuss **FIVE (5)** learning advantages for ESL students in Cooperative Language Learning classrooms.

(50 marks)

    b)   Coelho (1992) describes three major kinds of cooperative learning tasks and their learning focus. Discuss these tasks by using suitable examples that could be used in a language classroom.

(50 marks)

3. a)   There are many reasons why a language teacher should use literary texts in the classroom. Briefly discuss **FIVE (5)** reasons for using literature with the language learner.

(50 marks)

    b)   There are many tasks and activities that could be used to teach short stories in class. Choose a short story and design a complete lesson plan for a double period Intermediate English class. You must explain the activities that you would use in the pre-reading, while-reading and post-reading session in your class.

(50 marks)

4. a) Media help teachers motivate students by bringing a slice of real life into the classroom. Discuss **FIVE (5)** reasons for using media in the language classroom.

(50 marks)

b) Select **TWO (2)** items of technical media and **TWO (2)** items of non-technical media.

i) List down **FIVE *(5)*** of the advantages and disadvantages for each item.

(25 marks)

ii) Describe briefly how you would use each item in your lessons.

(25 marks)

5 a) Research indicates that for Computer Assisted Language Learning (CALL) programmes to be successfully implemented in schools, teachers and school administrators have serious roles to play. Identify and analyse at least **FIVE (5)** roles.

(50 marks)

b) Suggest and explain at least **FIVE (5)** learning activities where you can integrate ICT into the TESOL classroom.

(50 marks)

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