



**SEMINAR
PERKHIDMATAN PERPUSTAKAAN
KEPADA GOLONGAN KHAS
14-16 DISEMBER 2010**



SESI 2

KEPERLUAN PERKHIDMATAN

HABSAH ABDUL RAHMAN

15 Disember 2010



**ANJURAN BERSAMA
PERPUSTAKAAN UNIVERSITI SAINS MALAYSIA
&
PERSATUAN PUSTAKAWAN MALAYSIA (KUMPULAN UTARA)**



DENGAN KERJASAMA



**MAJLIS PENGARAH-PENGARAH
PERPUSTAKAAN AWAM SEMALAYSIA**



**PERBADANAN PERPUSTAKAAN
AWAM PULAU PINANG**



**PERBADANAN PERPUSTAKAAN
AWAM KEDAH**

PARADISE SANDY BEACH RESORT, PULAU PINANG

**PERKHIDMATAN
Kepda Golongan Khas (OKU)
15 Disember 2010**

Oleh
Habsah Abdul Rahman

Habsah Abdul Rahman USM Dec 2010

**OKU
(DISABILITIES/ DIFFERENT ABILITIES)**

- Hearing
- Vision
- Movement
- Thinking
- Remembering
- Learning
- Communicating
- Mental health
- Social relationships

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OKU /DISABILITIES

- ❖ Can affect people in different ways. Some disabilities may be hidden or not easy to see.

- ❖ Anyone can have a disability and can occur at any point in a person's life

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Unexpected & Unwanted

- A child/adult could be in a car crash and have traumatic brain injury, which may affect thinking and remembering.
- In early midlife one can develop multiple sclerosis - difficult to move around.
- A man in late midlife can develop hearing loss, - affect how he communicates.
- An older adult can lose eyesight from glaucoma.

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Causes of childhood blindness in Malaysia: results from a national study of blind school students

"Childhood blindness has profound psychological, educational and economic effects, not only for the individual and family but also for the community and the country. There is a great loss of productivity for the country since the period of blinding years in children is much more than in adults. Moreover, there are additional costs in providing special education and rehabilitation facilities to enable blind children to be independent citizens of the country".

• S.C. Reddy & B.C. Tan
2002

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What are the Issues?

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Malaysians

- Health related
 - Diabetes, Stroke, Arthritis, Cataract , etc.
- Socio-economic
 - Under-nourished(lack of necessary vitamins)
 - Genetics
 - Childhood illness (high fever....meningitis)

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Mengapa Perlu

- 3 pespektif yang khusus
 - Perpustakaan Akademik
 - Perpustakaan Awam
 - Perpustakaan Khas/ Sekolah

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Perpustakaan Khas & Pusat Sumber Sekolah

- Pelanggan utama
- Penyediaan buku teks
- Penyediaan kemudahan berkaitan

- Perpustakaan
 - Akademik & Awam

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Academic /University Libraries

- Educate - AWARENESS

- Managers
- Teachers/ lecturers
- Administrators
- Manufacturers
- Engineers
- Doctors
- Politicians
- Researchers(into eye health etc)
- Parents

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Public Libraries

- Services for the people
- Cut-across population
 - All ages
 - All races
- All levels of education

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Responsibilities

- We cannot work in isolation anymore. There has to be networking.

- 5 W's + 1H

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Developed Nation???

- Developing more social problems?
- Develop more medical problems?
- Incur greater social costs
 - (medical subsidies etc.)?
- More graduates (ignorant / less educated)...??

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Survey

- Is there a service already?
- Is it adequate?
- If not what are the gaps?
- How can we assist?
 - WHY
- Organisational Responsibility
- Community Responsibility

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Lets Find Out

- Exercises...

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MENGAPA PERLU

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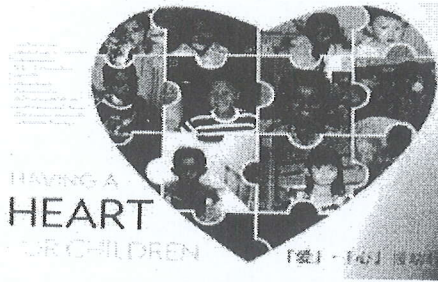
Objective 5W's + 1H

- Increase knowledge and awareness of Akta OKU
- Increase knowledge and awareness of the needs of a range of disabled users
- Increase knowledge and awareness of service plans and standards for disabled users in your library

AKTA

- Akta OKU telah diluluskan di Parlimen (Dewan Negara) pada 24 Disember 2007 dan telah diwartakan pada 24 Januari 2008 dan dikuatkuasakan pada 7 Julai 2008

Have a Heart



Objektif Dasar

<http://www.jkm.gov.my>

1. Memberi pengiktirafan serta penerimaan prinsip bahawa OKU mempunyai hak dan peluang yang sama bagi penyertaan penuh dalam masyarakat.
2. Memastikan OKU menikmati hak, peluang dan akses secara saksama di bawah undang-undang negara.
3. Menghapuskan diskriminasi terhadap seseorang atas sebab ketidakupayaannya dan.
4. Mendidik dan meningkatkan kesedaran masyarakat mengenai hak OKU.

Understand

- learn about and better understand the range of disabilities that people have.
- What do our clients/ public want from us?

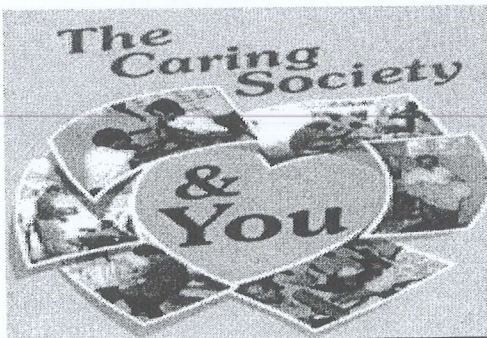
Improved management skills

- in supporting and training staff in working with disabled users
- in procuring and managing resources (including buildings, vehicles, budgets, stock, technology and all resources) needed to support disabled users
- in auditing and assessing all aspects of your service against the needs of disabled people

Attitudes and values

- Demonstrate
- creativity, enjoyment, inspiration and innovation in responding to the needs of disabled users
- sensitivity, support and loyalty for colleagues with disabilities
- respect for diversity and treating people as individuals
- willingness to develop and take responsibility for own learning to support disabled users

Caring Society



TYPES OF HANDICAPPED

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15 December 2010

Dyslexia

- Reading in reverse letters that look alike, such as "d" and "b," and it may go away after much practice
- Brain suffers an impairment with translating written images received by his eyes.
- Common in children with normal intelligence and vision
- Confusing and frustrating for parents and children.
- Special tutoring is recommended to support the child's emotional and psychological well-being

Dyslexia - Organisations

- **Federal Territory Dyslexia Association** – Tel 030255109 organize s workshops for parents
- **Dyslexia Association of Sarawak** - Lot 3180, Block 11, 1st Floor, Jalan Kedandi, Tabuan Dusun, 93350 Kuching. www.dyslexia-swk.com
- **Prospect Rainbow Center** – 1D Jalan Pantai Molek, Penang. Tel: 04- 8900870
- **Dyslexia Assessment and Reading Intervention in Bangsar** -assessments & intervention prog. www.dyslexiaglobalsupport.com

Promoting Titles

- [How to Teach a Child to Read With Children's Books](#)
- [The Best Books for Teaching Kids to Read](#)
- [Reading Games for Young Kids](#)
- [Skills to Teach a Child to Read](#)
- [What Are the Benefits of Reading Books to Children?](#)
- [4 Ways to Boost a Child's Memory](#)
- [How to Help Children Read](#)
- [What Is the Ideal Age to Read to a Child?](#)
- [How to Teach Your Child to Read Better](#)
- [How to Read Books to Kids](#)

OKU Pendengaran



<http://www.mfd.org.my/public/index.asp>

Down Syndrome



downsyndromemalaysia.org
<http://www.kdsf.org.my/>
www.dsapenang.org/

In the U.S.A.

- From 1979 to 2003, the prevalence (total number of cases of a disease in a population at a specific time) of Down syndrome (DS) at birth increased by 31 percent, from 9 to 12 per 10,000 live births in 10 US regions. Within the 10 regions, birth prevalence of DS ranged from a low of 9.7 in Arkansas to a high of 13.7 in Utah during 1997-2003.

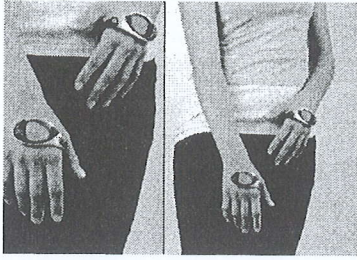
OKU Penglihatan /V.I.

- It could mean you are blind or have impaired vision.
- A totally blind person cannot see light or anything else.
- Some may use visual aids e.g Screen readers, computers.
- Computers or technological devices usable to the Visually Impaired - and can change their lives forever.

Video – V.I.

- These devices use 2 different vibration mechanisms to guide the user away from obstacles and toward their final bespoken destination. VIA is charged via a wirelessly functioning mat (that incidentally, I wish I had for every one of my other electronic devices.) Totally too perfect. Now watch the video that shows the devices in action and prepare yourself for a totally “awww, love” ending.

Technology -Amazing !



OKU Pendengaran

Apa itu VRS?

Video Relay Service (VRS) atau perkhidmatan perantaraan video ialah untuk orang Pekak mendapatkan perkhidmatan jurubahasa isyarat secara menggunakan internet.

Anda boleh menghubungi orang bukan pekak dan berbual dengannya menggunakan bahasa isyarat melalui perkhidmatan jurubahasa isyarat di VRS ini.

Malaysian Deaf Federation



<http://www.mfd.org.my/>
