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UNIVERSITI SAINS MALAYSIA

Second Semester Examination  
2010/2011 Academic Session

April/May 2011

**IEG 102 – INTRODUCTION TO ENVIRONMENTAL TECHNOLOGY**  
**[PENGANTAR TEKNOLOGI PERSEKITARAN]**

Duration: 3 hours  
*Masa: [3 jam]*

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Please check that this examination paper consists of SEVEN pages of printed material before you begin the examination.

*[Sila pastikan bahawa kertas peperiksaan ini mengandungi TUJUH muka surat yang bercetak sebelum anda memulakan peperiksaan ini.]*

**Instructions:** Answer FIVE questions. You may answer the questions either in Bahasa Malaysia or in English.

**Arahan:** Jawab LIMA soalan. Anda dibenarkan menjawab soalan sama ada dalam Bahasa Malaysia atau Bahasa Inggeris.]

In the event of any discrepancies, the English version shall be used.

*[Sekiranya terdapat sebarang percanggahan pada soalan peperiksaan, versi Bahasa Inggeris hendaklah diguna pakai.]*

**PART A: ANSWER ALL QUESTIONS**

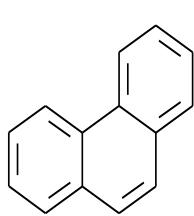
1. (a) Sketch and describe briefly the functions of any **TWO** of the following equipment.
    - i) Cyclone separator
    - ii) Fabric filter
    - iii) Electrostatic precipitator

(12 marks)

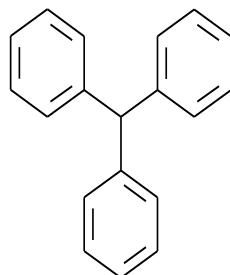
(b) Describe the degradation process of an organic pollutant in soils through biological mechanism.

(8 marks)
  2. (a) Define renewable energy and its importance toward achieving environmental sustainability.
  - (b) List **FOUR** renewable energy sources.
  - (c) Briefly explain the role of decomposers in an ecosystem.
- (4 marks)
- (8 marks)
3. (a) Explain the different stages of waste water treatment and their goals.
  - (b) What chemicals are often used for disinfection?
  - (c) What is the mechanism of disinfection?
- (12 marks)
- (4 marks)
- (4 marks)
4. (a) Estimate the energy content of the hydrocarbons in Figure 1 in unit kJ/g.
  - (b) How many moles of CO<sub>2</sub> will be formed in this process for every 1000 kJ of liberated energy?
- (8 marks)
- (12 marks)

The formulae of the two hydrocarbons and bond energies are as follows:



Phenanthrene



Triphenylmethane

$E_{C-C} = 392$	kJ/mol
$(E_{C-C})_{\text{Aromatic}} = 491$	kJ/mol
$E_{O-H} = 460$	kJ/mol
$E_{C=O} = 799$	kJ/mol
$E_{O=O} = 494$	kJ/mol
$E_{C-H} = 410$	kJ/mol

**Figure 1**

**PART B: ANSWER ONE QUESTION ONLY**

5. (a) Calculate the BOD concentration of water in which 10 mg of sugar ( $C_6H_{12}O_6$ ) is dissolved in one liter of water. How does this compare with the  $O_2$  solubility at  $20^\circ C$  which is 9 mg/L? (10 marks)
- (b) Explain briefly **TWO** suitable methods in the remediation of soil contamination. (10 marks)
6. Describe any **THREE** of the following:  
 i) Acid Rains  
 ii) Limiting Nutrient  
 iii) Photochemical Smog  
 iv) Chemical formation of particulate matters (20 marks)

7. (a) What is meant by NOx? (4 marks)
- (b) What are the sources and sinks of NOx? (6 marks)
- (c) How particulate matters are formed in the atmosphere? Describe with the help of chemical equations. (10 marks)

**BAHAGIAN A: JAWAB SEMUA SOALAN**

1. (a) Lakarkan dan jelaskan dengan ringkas **DUA** alatan berikut
  - i) Pengasing siklon
  - ii) Penuras fabrik
  - iii) Pemendap elektrostatik

(12 markah)

(b) Huraikan proses penguraian satu bahan pencemar organik di dalam tanah menerusi mekanisme biologi.

(8 markah)
2. (a) Takrifkan Tenaga diperbaharui dan kepentingannya dalam mencapai kelestarian persekitaran.
- (8 markah)

(b) Senaraikan **EMPAT** sumber tenaga diperbaharui.

(4 markah)

(c) Secara ringkas terangkan peranan pengurai dalam ekosistem.

(8 markah)
3. (a) Jelaskan perbezaan tahap pemprosesan air kumbahan dan tujuan mereka.
- (12 markah)

(b) Apakah bahan kimia yang sering digunakan untuk pembasmian kuman?

(4 markah)

(c) Apakah mekanisme pembasmian kuman?

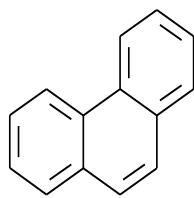
(4 markah)
4. (a) Anggarkan kandungan tenaga hidrokarbon dalam Rajah 1 di bawah dalam unit kJ/g.
- (8 markah)

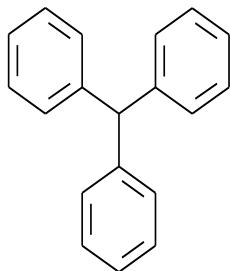
(b) Berapa mol  $CO_2$  akan terbentuk dalam proses ini untuk setiap 1000 kJ tenaga yang dibebaskan?

(12 markah)

Diberi rumus dua hidrokarbon dan tenaga ikatan seperti berikut:



Phenanthrene



Triphenylmethane

$E_{C-C} = 392$	kJ/mol
$(E_{C-C})_{\text{Aromatic}} = 491$	kJ/mol
$E_{O-H} = 460$	kJ/mol
$E_{C=O} = 799$	kJ/mol
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$E_{C-H} = 410$	kJ/mol

**Rajah 1**

### BAHAGIAN B: JAWAB SATU SOALAN SAHAJA

5. (a) Hitung kepekatan *BOD* air yang mana 10 mg gula ( $C_6H_{12}O_6$ ) dilarutkan dalam satu liter air. Bagaimana kepekatan *BOD* yang diperolehi dibandingkan dengan ketelarutan  $O_2$  pada  $20^\circ C$  yang berkepekatan 9 mg/L?  
(10 markah)
- (b) Terangkan secara ringkas **DUA** kaedah yang sesuai dalam pemulihan tanah yang tercemar.  
(10 markah)
6. Huraikan sebarang **TIGA** yang berikut:  
 i) Hujan Asid  
 ii) Gizi Penghad  
 iii) Kabut fotokimia  
 iv) Kimia pembentukan partikulat  
(20 markah)

7. (a) Apakah yang dimaksudkan dengan  $NO_x$ ?

(4 markah)

(b) Apakah sumber dan takungan  $NO_x$ ?

(6 markah)

(c) Bagaimana partikulat terbentuk di atmosfera? Jelaskan dengan bantuan persamaan kimia.

(10 markah)

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