

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama
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PLG 338 - Kaedah Mengajar Bahasa Inggeris I

[Masa : 2 jam]

This paper consists of sections **A and B**.

Answer **THREE (3)** questions altogether. Question 1 from Section A is compulsory.

Choose **TWO (2)** other questions from Section B (i.e. 2a **OR** 2b: and 3a **OR** 3b).
All questions are of equal weighting.

SECTION A

1. "Any syllabus will express - however indirectly - certain assumptions about language, about the psychological process of learning and about the pedagogic and social processes within a classroom"

(Breen, 1984: 49)

In the light of the above quotation, examine and analyse the KBSM English language syllabus for secondary schools in regard to the following:

- i) assumptions about language
- ii) the psychological process of learning
- iii) the pedagogic and social processes within a classroom.

..2/-

SECTION B

Either 2a.

“... a great many of a teacher’s choices spring from established principles of language learning and teaching. By perceiving and internalizing connections between practice (choices you make in the classroom) and theory (principles derived from research), your teaching is likely to be “enlightened.” You will be better able to see why you have chosen to use a particular classroom technique (or set of techniques), to carry it out with confidence and to evaluate its utility.....”

(Brown, 1994: 15)

- i. Which five principles of language learning and teaching would you prioritize?
- ii. Show how you would apply these five principles in a lesson.

OR 2b i Transform the following general objective into a set of at least five specific (enabling) objectives.

General objective. Students will solicit and receive information by requesting it over the phone.

- ii. Briefly outline the steps you would take to develop a lesson in order to accomplish the general and specific objectives as stated in your answer for 2b (i) above.

Either 3a i. Explain the difference between “accuracy” and “fluency” in reference to language learning and teaching.

ii. Give two examples of activities to develop accuracy in oral communication skills.

iii. Give two examples of activities to develop fluency in written communication skills.

OR 3b. i. What are the advantages of group work?

ii. How might you do group work and still stay in control? Illustrate with examples.

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