

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
Sidang Akademik 1992/93

April 1993

PLG 315 - Kaedah Mengajar Bahasa Inggeris I

Masa : [2 jam]

Answer any 3 questions. You are advised to spend 40 minutes on each question.

All questions carry equal weightage.

1. 'The English Language Programme at the upper secondary school emphasizes the teaching of both the oracy and literacy skills in integration with the language contents and the topics selected for Form IV.'
(Huraian Sukatan Pelajaran Bahasa Inggeris, Tingkatan IV, PPK/KPM, 1989:5)

Discuss the above emphasis by the curriculum developers in the light of your teaching KBSM English Language.

2. Write briefly on the three major stages of teaching the productive skills if you were required to teach, for example, Writing objective 3.3 : Write instructions on how to fix things, or any writing objective you are familiar with. Elaborate on a general model for the Introduction of New Language stage with examples and a diagram.
3. Discuss the procedures you would take to teach, for example, Listening objective 1.2: Listen to and understand the meanings of words, phrases and sentences, or any other Listening objective you are familiar with. The procedure should be presented diagrammatically and with examples.

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4. Write briefly on any 4 of the following Practice and Communicative Output activities citing relevant examples;
- a) Information gap activities (oral practice)
 - b) Games (oral practice)
 - c) Sentence Writing (written practice)
 - d) Reaching a consensus (oral communicative activity).
 - e) Relaying instructions (written communicative activity).
 - f) Exchanging letters (written communicative activity).
5. What are your views about classroom management in terms of the roles of the teacher, the pupils and the teaching/learning aids as well as discipline problems, in the light of the 'new' KBSM teacher that is expected of you.

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