

**UNIVERSITI SAINS MALAYSIA**

**Peperiksaan Semester Pertama  
Sidang Akademik 1995/96**

**Oktober/November 1995**

**PLG 415 - Kaedah Mengajar Bahasa Inggeris II**

**Masa: [ 2 jam ]**

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**Answer FOUR (4) questions only.**

**All questions are of equal weighting.**

1. As seen in the KBSM English Language Programme, the following areas need to be integrated:
- a) language and language skills,
  - b) knowledge from other subjects,
  - c) moral values.

**Briefly discuss how you would integrate these in your lesson.**

2. One of the components of communicative language teaching methodology is "Internalising the structures and vocabulary" (Littlewood, 1984). Discuss with example(s) how you would do it.
3. Write short notes on each of the following:
- I. Linguistic competence
  - ii. Communicative competence
  - iii. Communicative activities
  - iv. Communicational syllabus
4. "Everything therefore points to the conclusion that in learning foreign languages we should follow the natural order in which we learn our own language: that is, that we should begin with learning the spoken language thoroughly and then go on to the literacy language."

(Henry Sweet, 1964)

...2/-

**Do you agree with the above statement? Discuss and give reasons with reference to our English language teaching.**

5. **“We do not spend time explaining grammar, but training learners to speak grammatically”.**

**(J. Derrick 1966).**

**Discuss the above statement with reference to the communicational syllabus and list out the activities you would use.**