#### UNIVERSITI SAINS MALAYSIA

## Peperiksaan Semester Kedua

### Sidang Akademik 1999/2000

#### Februari 2000

# <u>HXE 203 – Syllabus Design And Materials Development</u> (Rekabentuk Sukatan Pelajaran dan Penggubalan Bahan)

Masa: [3 jam]

THIS EXAMINATION PAPER CONTAINS <u>SIX</u> [6] QUESTIONS IN <u>ONE</u> [1] PAGE.

Answer FOUR [4] questions.

The questions carry equal marks.

- 1. Describe the general role of English in any predominantly non-English speaking country that you are familiar with. Does the educational system of the country take account of this role? If so, how? If not, why not?
- 2. Explain what you understand by structural syllabus, and comment upon its strengths and weaknesses.
- 3. What factors would you take into account if you were asked to design a syllabus for a new language course?
- 4. In what situation is needs analysis most useful? How might this be assessed?
- 5. Why should a materials blueprint be considered before starting to develop materials? What are some potential units of analysis that should be considered in developing materials?
- 6. You are asked to evaluate the implementation of a new one-year ELT course in the context of one institution (e.g. a school or a university department). Describe the information you would try to obtain, and the plan and method you would employ for this purpose.

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