

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester I
Sidang Akademik 1999/2000

September 1999

PPG 215/PDP 415 - English Language Teaching Methods I

(Masa : 2 Jam)

Section A (40 Marks)

Compulsory question

1. The term '**acquisition**' refers to the gradual development of ability in a language by using it naturally in communicative situations. The term '**learning**' applies to conscious process of accumulating knowledge of the vocabulary and grammar of a language. Give 5 other differences between acquiring a language and learning a language.

Section B (60 marks)

Answer two questions only.

2. Explain expository teaching and show, by describing relevant example(s), how you would intergrate the principles of learning in ITIP (Hunter, 1978) in the teaching of English to students of low ability in a form two class.
(30 marks)
3. "An examination of particular example of success in acquiring receptive skills in ESL/EFL lesson will reveal that learners use either top-down, bottom-up or integrated processing."
Discuss how learners would use these processes to extract meaning from text.
(30 marks)
4. What factors would you regard as the most important in evaluating ESL/EFL teaching and learning materials. Put the factors in the rank order of importance and discuss.
(30 marks)

- ooo0ooo -

