

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama
Sidang Akademik 1998/99

Ogos / September 1998

PPG 215 / PDP 415 : English Language Teaching Methods I

Time : [2 Hours]

This paper consists of Sections A and B.

Answer **THREE** (3) questions altogether. Question 1 of **SECTION A** is compulsory.
Choose **TWO** (2) other questions from **SECTION B**.
All questions are of equal weighting.

SECTION A

1a) Write your own definitions of the following :

- i) language acquisition
- ii) language learning

b) What kind of teaching emphases would emerge in the TESOL classroom where importance is given to both language acquisition and language learning?

SECTION B

Answer any **two** (2) questions.

2a) How would you justify the success of an English Language lesson?

Working within the framework of the KBSM English Language Syllabus, discuss the criteria you would use in evaluating an English Language lesson.

OR

b) Several dimensions of teaching have been found to account for differences between effective and ineffective instruction.

Briefly discuss each of these dimensions in the context of the TESOL classroom.

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- 3a) How would you design a lesson which will effectively develop your learners' reading comprehension skills?

Provide an outline of your lesson plan and give examples of activities you would use to achieve your objectives.

OR

- b) Discuss the different approaches to the teaching of writing and select the approach(es) you would choose for the KBSM classroom.

Give reasons to support your choice and illustrate with examples.

- 4a) What is your understanding of co-operative learning and the principles upon which it is based?

Illustrate how would use co-operative learning in the teaching of any of the four language skills.

OR

- b) How does the KBSM English Language programme provide for the development of learning strategies and skills for autonomous, efficient and effective learning?

Suggest strategies to develop autonomous learning for any of the four language skills.