

UNIVERSITI SAINS MALAYSIA

**Peperiksaan Semester Kedua
Sidang Akademik 1997/98**

Februari 1998

PLG 542 - Issues in Teacher Education for TESOL

(Masa : 3 jam)

This paper consists of sections A and B.

Answer four (4) questions altogether.

Question 1 of Section A is compulsory.

Answer three (3) more questions from Section B.

All questions are of equal weighting.

SECTION A

1. "I want to argue that the education of second language teachers has generally been based on two misguided premises. The first is that teaching is the execution of activity, that it involves doing things in classrooms. The second, which follows from the first, is that teacher education involves shaping that activity to reflect some broadly held perceptions of effective classroom pedagogy."

(Freeman : 1992)

- a) Re-examine the central operating premises of teacher education for TESOL as argued by Freeman.
- b) Propose an alternative view for the efficacy of teacher education for TESOL.
Suggest a model of teacher education for TESOL which would apply in our local context.

...2/-

SECTION B

Answer 3 questions.

Choose (a) OR (b) of each question.

2. "Knowledge about language and language learning ought to form a bridge between trainee roles as language learner and language teacher. The challenge is to develop language study in such a way that it supports both language learning and decision-making in language teaching, while also making accessible to teachers an expanding field of study into which they can travel just as far as they decide to."

(Edge : 1988)

Either (a) Describe a framework for the development of procedures to form a bridge between trainee roles as language learner and language teacher.

OR (b) Outline a general framework for a pre-service teacher education programme for TESOL which would provide for transfer of training.

3. Either (a) Madeline Hunter describes teaching as the teacher's deliberate decisions and actions to increase the probability of learning. Keeping in mind Hunter's definition of teaching and teacher education for TESOL, translate Hunter's Principles of Learning (also known as the "basic white sauce of teaching") into a teaching period in your classroom.

OR (b) The developmental model permits teachers to assess and determine the general range of developmental stages of students. With teacher education for TESOL in view, how would you integrate English - language teaching and values in your classroom?

4. Either (a) Bruner wrote that "the first object of any act of learning..... is that it should serve in the future."

Please explain Bruner's statement above in light of issues in teacher education for TESOL.

- OR (b) Donald Norman wrote that to remember is to have managed three things successfully : the acquisition, retention, and retrieval of information. How would you ensure all "three things successfully" in teaching and learning within your context for teacher education for TESOL?

- 0000000 -