

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua

Sidang 1986/87

HET 402 - Analisis Kontrastif dan Kekhilafan

Tarikh: 12 April 1987

Masa: 9.00 pagi - 12.00 tgh.  
( 3 jam )

SEVEN QUESTIONS IN ALL.

Answer any FOUR(4)

1. "Wherever patterns in first and second languages are minimally distinct in form and meaning confusion may result." Do you agree with Oller and Ziahoesseiny's findings with regard to the contrastive analysis hypothesis?
2. How does one go about comparing two grammatical structures?
3. Compare and contrast a specific aspect or area in any native language (L1) and the target language (TL) and then discuss the problems the second language learner is likely to encounter.
4. Every language is inextricably bound up with the whole life experience of the native users of that language. That is why understanding the cultural context should be a language learner's goal. Comment.
5. How can a knowledge of Case Grammar aid the linguist or teacher when comparing and contrasting two languages.
6. What are the pedagogical implications of contrastive analysis to the second language teacher? What are the teaching techniques a second language teacher can devise to facilitate second language learning.
7. Outline a number of major sources of learner errors. Touch on factors that are significant in a teacher's understanding of learners' interlanguage systems.