

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
Sidang 1990/91

Mac/April 1991

HET 304 Psikolinguistik

Masa: [3 jam]

This Examination paper contains SIX (6) questions in TWO (2) pages.

Answer any FOUR (4) questions.

Equal marks are allocated to All questions.

1. Essentially, a person can hold one of several views about the relationship between language and cognitive development. What is Piaget's view on this matter? Compare it to the Behaviourist (Watsonian) view. Substantiate your answer with valid evidence and examples.
2. What is psycholinguistics, and what does psycholinguistic research entail? Why is it necessary for psycholinguists to differentiate between language and speech? Support your answer with examples.
3. Is second language learning like the first? Compare and contrast the two processes in terms of attitude, motivation, personality and age.
4. Empiricism vs. Nativism. What are their views on language acquisition? How does each address the role of reinforcement and imitation in the language acquisition process?
5. Critically discuss the acquisition of syntax in the language acquisition process. What is the role of Universal Grammar in this process?

6. Describe explicitly a second language learning programme that would provide learners with a balanced, unique and effective experience. Your programme should incorporate results of psycholinguistic research and any other features which, in your opinion, would contribute to the overall effectiveness of the programme.

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