### UNIVERSITI SAINS MALAYSIA

## Peperiksaan Semester Kedua Sidang 1989/90

Mac/April 1990

# HET 304 Psikolinguistik

Masa: [3 jam]

This Examination paper contains SEVEN (7) questions in TWO (2) pages.

Answer <u>FIVE</u> (5) questions, <u>THREE</u> (3) questions from Section A and <u>TWO</u> (2) questions from Section B. <u>QUESTION</u> 1 is <u>COMPULSORY</u>. Equal marks are allocated to All questions.

Section B is to be answered on a separate booklet

#### SECTION A

- 1. Elaborate on ALL of the following terms:
  - [a] symbolic representation
  - [b] two-word utterance stage
  - [c] communicative competence
  - [d] instrumental motivation
- 2. Discuss Piaget's views on cognitive development. How has his categorization of this development into four stages helped us in understanding linguistic development?
- 3. Discuss the child's acquisition of semantics. Include the views forwarded by various scholars in this field, example, Halliday, E. Clark, etc.
- 4. Discuss  $\underline{how}$  the Generativists have contributed to the field of psycholinguistics.

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### SECTION B

- 5. Is there any difference between first and second language acquisition? Discuss.
- 6. "There is a single method of second language instruction that is most effective with all children".

To what extent do you agree with this statement?

7. What is the difference between a mistake and an error? How can a foreign language teacher tell the difference between the two in the speech of the learners? Why is it important to distinguish between mistakes and errors?

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