

UNIVERSITI SAINS MALAYSIA
Peperiksaan Semester Kedua
Sidang 1987/88
HET 304 - Psikolinguistik

Tarikh: 4 April 1988

Masa: 9.00 pagi - 12.00 t/hari
(3'jam)

Answer **FIVE(5)** questions. **TWO(2)** questions from Section A, **TWO(2)** questions from Section B and **QUESTION NO. 8** in Section C.

SECTION A - Answer any TWO(2) questions

1. In principle, there are two extreme theories of language aquisition. Critically, discuss these two views.
2. The more recent research on language aquisition displays evidence that children develop in stages. Give a detailed account of the developments in each stage. Include examples in your description.
3. Critically discuss the child's aquisition of the semantic component. In your discussion, include the four(4) stages in the development of meaning. Including examples where necessary.

SECTION B - Answer any TWO(2) questions

4. "Language is a set of habits that can be acquired by a process of conditioning." To what extent do you agree with this statement.
5. To what extent do you think Krashen's Monitor Model of second language acquisition is sufficient?
6. Distinguish between integrative and instrumental motivation to learn a language. In the case of Malaysian school learners do you think they are more instrumentally or more integratively motivated? Why?

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7. Is there any difference between the learning and the acquisition of a second language? Discuss.

SECTION C - Both parts of Question No. 8 must be answered

8. (a) Write briefly on three(3) of the following:

- i. Broca's aphasia
- ii. social speech
- iii. meaningful learning
- iv. right ear advantage

- (b) Write briefly on three(3) of the following:

- i. interlanguage
- ii. communication strategies
- iii. teaching styles
- iv. the affective filter hypothesis

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