

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
Sidang 1994/95

April 1995

HET 304 Psikolinguistik

Masa: [3 jam]

THIS EXAMINATION PAPER CONTAINS SIXTEEN [16] QUESTIONS IN THREE [3] SECTION IN THREE [3] PAGES.

Answer EIGHT [8] questions, FOUR [4] from Section A (two[2] each from Parts 1 and 2) and TWO [2] each from Section B and C.

SECTION A - Answer FOUR [4] questions

You should not spend more than 10 minute on each question in Section A.

Explain and discuss very briefly.

PART 1 - Answer TWO [2] questions

1. Explain the meaning and discuss the evidence for and value of a "critical period" for language acquisition.
[5 marks]
2. Given that a baby grows up in an English speaking family, describe the order of sounds produced during the babbling stage.
[5 marks]
3. Discuss briefly the terms 'linguistic relativity' and 'linguistic determinism'.
[5 marks]
4. Describe Bloom's (1973) 3 phases of semantic development.
[5 marks]

PART 2 - Answer TWO [2] questions

5. When they are engaged in communication, L2 learners often have communicative intentions which they find difficult in expressing, because of gaps in their linguistic repertoire. How would they cope with this situation?
[5 marks]
6. What is aphasia? Describe the major types of aphasia.
[5 marks]
7. Some learners are more successful in mastering 2nd language skills than others. How can you account for the differences between what learners learn?
[5 marks]
8. Schumann (1976) proposes an integrated model of L2 learning in terms of three parameters. Explain what these three parameters are.
[5 marks]

SECTION B - Answer any TWO [2] questions

9. What is psycholinguistics, and how does psycholinguistic research operate? What is the value of Chomsky's contributions in this field? Discuss.
[20 marks]
10. Evaluate the differing views on the relationship between language and cognition (thought). How are Piaget's views relevant?
[20 marks]
11. Describe the processes involved in the development of phonology. What do experts agree upon and disagree with in this regard?
[20 marks]
12. What are the different approaches to learning? What relevance do these have for first language acquisition?
[20 marks]
.../3

SECTION C - Answer any TWO [2] questions

13. Is second language acquisition the same basic process as first language acquisition? Discuss your answer by making a comparison between the two. [20 marks]
14. Distinguish between integrative and instrumental motivation to learn a language. In the case of Malaysian school learners do you think they are more instrumentally or more intergratively motivated, why? [20 marks]
15. Bilingualism is not necessarily a source of intellectual disadvantage. Discuss and illustrate the different dimensions upon which bilinguals appear to have advantage, based on reserach findings. [20 marks]
16. Discuss Krashen's second language (L2) acquisition theory, and its implications for the classroom. [20 marks]