

UNIVERSITI SAINS MALAYSIA  
Peperiksaan Semester Pertama  
Sidang 1987/88

HET 303 - Struktur Bahasa Inggeris

Tarikh: 7 November 1987

Masa: 9.00 pagi. - 12.00 t/hari.  
( 3 jam )

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Answer ALL questions from Section A and any FOUR(4) questions from Section B.

**SECTION A - Answer ALL questions**

1. (a) Each sentence contains a structural error. Candidates are required to first correct the error, if any and then offer the correct structural explanation for the error.
- i. The academic advisor recommended that he studied more English.
  - ii. It isn't hot as it was yesterday, isn't it?
  - iii. His mother forbids him from staying out late on school nights.
- (b) Divide each sentence into its constituent parts, labelling each part S. V. C. O. or A:
- i. Did you ever eat chicken?
  - ii. Will you give it a try?
- (c) Indicate whether the underlined parts in the following sentences are Od, Oi, Cs or Co:
- i. Can't you give them something to keep them quiet?
  - ii. The hot weather turned all the milk sour.

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(d) Indicate whether the verbs used in the following sentences are stative, dynamic, intensive, extensive, intransitive, monotransitive, ditransitive or complex transitive:

i. Susan chooses her clothes sensibly.

ii. Bertrand is becoming rather a bore.

(e) Form a sentence each of the following structural patterns:

i. S + V stat. int. + Cs + A time

ii. S + V stat. trans. + Od + A place

(f) Indicate whether the underlined part of each of the sentences below are:

- (A) Simple finite verb phrase
- (B) Simple non-finite verb phrase
- (C) Complex finite verb phrase
- (D) Finite clause
- (E) Non-finite clause

i. Who has given a vivid account of it?

ii. I thoroughly enjoyed meeting June again.

(g) Put into the plural as many of the nouns in the following sentences as will take a plural noun, and make other changes that then become necessary.

i. The skeleton found in the lower stratum was taken at once to the museum.

ii. Another criterion is needed in analysing this phenomenon.

(h) Replace each of the underlined parts by the appropriate modal auxiliary + lexical verb:

i. I know how to answer this question now.

ii. It is just possible that what you say is true.

(i) Which of the three predeterminers all, both, half could acceptably replace X as predeterminers in the following sentences:

- i. I have read X of this book.
- ii. X the students were away
- iii. Dr. Jaya attended them X

(j) Classify the underlined words as parts of speech.

- i. Drink this quick! Don't let it get cold.
- ii. Warm pan, sift dry ingredients and stir well.

**SECTION B - Answer any FOUR(4) questions.**

2. What are the few generalisations that can be made about the Predicate.
3. Distinguish the two types of object and two types of complement in English, offering an explanation for each.
4. What are the different categories of verb in English. Explain with examples.
5. Some linguists classify Modals (auxiliaries) as function class words. They are not verbs. Comment.
6. Review the processes of compounding in English word formation.
7. Write what you know about:

**EITHER**

(a) Irregular nouns in English

**OR**

(b) Quantifiers in English

8. How would you go about teaching:

**EITHER**

(a) The Adjective

**OR**

(b) The Adverb to a class of children learning English as a second language.

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