

No. Tempat Duduk: _____ Angka Giliran: _____
No. Makmal Bahasa: _____

UNIVERSITI SAINS MALAYSIA
Peperiksaan Semester Kedua
Sidang 1986/87

HET 204 - Fonetik dan Fonologi Bahasa Inggeris

Tarikh: 7 April 1987

Masa: 9.00 pagi - 12.00 t/hari

(3 Jam)

Answer **ALL EIGHT(8)** questions in Section A and choose **FOUR(4)**
from Section B.

Angka Giliran: _____

2. For each of the following words, check (✓) whether the final sound is voiced or voiceless.

	<u>Word</u>	<u>Voiced</u>	<u>Voiceless</u>
(a)	like	-----	-----
(b)	chopped	-----	-----
(c)	ball	-----	-----
(d)	ways	-----	-----
(e)	hog	-----	-----
(f)	brass	-----	-----
(g)	played	-----	-----
(h)	flip	-----	-----
(i)	arm	-----	-----
(j)	watch	-----	-----

(5 marks)

3. Give two(2) examples for each of the following in English words:

(a)	Close front vowel	-----	-----
(b)	Close back vowel	-----	-----
(c)	Open back vowel	-----	-----
(d)	Half-open back vowel	-----	-----
(e)	Half-close front vowel	-----	-----

(5 marks)

4. Check (✓) the words which have rounded vowels.

(a)	mud	-----
(b)	show	-----
(c)	hot	-----
(d)	dope	-----
(e)	board	-----

Angka Giliran: _____

5. Write the symbol for the sound represented by each of the following descriptions:

<u>Description</u>	<u>Symbol</u>
(a) voiced alveolar nasal	-----
(b) voiceless bilabial plosive	-----
(c) voiceless dental fricative	-----
(d) voiced palato-alveolar affricate	-----
(e) voiced post alveolar fricative	-----

(2 1/2 Marks)

6. Give the description of the sound represented by the following symbols: e.g. [v] is voiced labiodental fricative.

<u>Symbols</u>	<u>Description</u>
(a) [m]	-----
(b) [g]	-----
(c) [tʃ]	-----
(d) [ʒ]	-----
(e) [ʒ]	-----

(2 1/2 marks)

7. Make up pairs of phrases or sentences that show how each of the following words can have two different stress patterns.

Example: continental

It's a 'continental 'breakfast.

She's 'very continental.

(a) afternoon

i. -----

ii. -----

Angka Giliran: _____

(b) room-mate

i. _____

ii. _____

(c) diplomatic

i. _____

ii. _____

(d) conduct

i. _____

ii. _____

(e) New York

i. _____

ii. _____

(5 marks)

8. Write down in Column 2 an English word that fits the pattern given in Column 1.

e.g.: 1
 ci:c

 2
 bead [bi:d]

Column 1

Column 2

(a) ca:c _____

(b) cc:c _____

(c) cccic _____

(d) ccu: _____

(e) ccec _____

(2 1/2 marks)

.../6

SECTION B

SECTION B - Answer FOUR(4) questions. Write in the answer booklet

(This Section carries 60 marks)

9. Choose any five(5) terms and explain (with examples):
- (a) minimal pairs
 - (b) free variation
 - (c) complementary distribution
 - (d) allophones
 - (e) semi-vowels
 - (f) diacritics
 - (g) segments
 - (h) fortis and lenis
 - (i) nasalization
10. Discuss, with examples, what is meant by 'phonologically conditioned allomorphs' and 'morphologically conditioned allomorphs'.
11. What distinguishes a vowel from a consonant?
12. How is the knowledge of English phonetics relevant to a teacher of English. Discuss.
13. On the passage below, mark in the intonation which you would be likely to find if the passage were spoken by a native-speaker using RP.

'I am a waitress and I work in the afternoons, serving teas and the - erm - the teashop that I work at, it actually serves coffees and lunches as well as teas, but I come along at about two o'clock just to get everything ready for the afternoon tea.'

AND

Say what problems the speaker of another language known to you would have in pronouncing this passage. Explain why these problems arise.

14. 'He has a foreign accent'. What would be involved in trying to make sense of this statement.

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