

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama  
Sidang Akademik 1992/93

Oktober/November 1992

HEK 205 Penggunaan Bahasa Inggeris Praktis

[3 jam]

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THIS EXAMINATION PAPER CONTAINS FOUR [4] QUESTIONS IN FOUR  
[4] PAGES.

Answer ALL questions.

Jabberwocky

And, as in uffish thought he stood,  
The Jabberwock, with eyes of flame,  
Came whiffling through the tulgey wood,  
And burbled as it came!

One, two! One, two! And through and through  
The vorpal blade went snicker-snack!  
He left it dead, and with its head  
He went galumphing back.

"And hast thou slain the Jabberwock?  
Come to my arms, my beamish boy!  
O frabjous day! Callooh! Callay!"  
He chortled in his joy.

'Twas brillig, and the slithy toves  
Did gyre and gimble in the wabe:  
All mimsy were the borogoves,  
And the mome raths outgrabe.

(Through The Looking Glass, Lewis Carroll,  
p. 155)

1. Although the underlined words are nonsense words, we can assign/recognise their parts of speech.
  - (a) State the part of speech.
  - (b) Explain (in detail/use grammatical tests) on how you arrive at your answer.

(25 marks)

.../2

2. Read the following paragraph and answer the questions that follow.

'In a little local village Mr and Mrs Robinson wanted to watch the weekend film. When Mr Robinson switched on television. He saw it didn't seem to work, so he went outside to discover that the television aerial had been broken down. That's why he tried to fix the ladder, to get a ladder and get on to the roof to fix it ... The ladder fell away, so he had to shout for help. His wife came outside and saw what was happening so she immediately called the fire brigade. When they arrived they succeeded in getting Mr Robinson safely on earth again. The three of them, Mr and Mrs Robinson and the man ... were standing there. Then at home Mrs Robinson made a hot cup of tea, and they were sitting together there, trying to watch T.V. to see a part of the weekend film but when they switched on television, the only thing they saw was "The End".'

- (a) Identify the errors. (State the line)
- (b) State the type of error.
- (c) Correct the errors.
- (d) Which of these errors might impede communication?
- (e) Many second language learners make these errors. Why?

(25 marks)

.../3

- 3. (a) Edit the following paragraph. (Tighten sentences by combining them and by getting rid of excess verbiage /paragraphing).
- (b) Explain what you have done (complex/compound).

<sup>1</sup> It was a typical late August day, the sun was shining bright but the air was dry. <sup>2</sup> You could almost sense Autumn was coming and with Autumn, another school year. <sup>3</sup> For me, it was my first, as I was going into first grade. <sup>4</sup> I was excited about starting school and I couldn't stop talking about it. <sup>5</sup> I needed many things for school: pencils, paper and erasers. <sup>6</sup> Since I was going to be a student, I needed a pair of nice shoes. <sup>7</sup> My birthday was in a few days so my Grandmother bought me an early present. <sup>8</sup> The shoes were Hushpuppy loafers, the kind that didn't have any laces. <sup>9</sup> I was so proud of them that I wanted to show all my friends the shoes as soon as we got home from the store. <sup>10</sup>

<sup>10</sup> It was a very dark and rainy night when we set out to a destination unknown. <sup>11</sup> We had heard that there was to be a very big party near one of our neighbouring schools. <sup>12</sup> My two friends and myself got off to a late start from home. <sup>13</sup> It was about 11.30 when we finally started out for the party. <sup>14</sup>

<sup>14</sup> We only had a general idea of where the party was being held. <sup>15</sup> One of my friends was driving, I was in the passenger, and my other friend was in the back-seat. <sup>16</sup> The car was a yellow Fiat.

(25 marks)

.../4

4. If 10,000 people migrate to Langkawi every year, the population will hit 100,000 by the year 2000, by which time we expect 38,000 job opportunities. There are now already 3,200 foreign workers in the various sectors in Langkawi.

A bigger population base will further boost economic activities. Major fast-food outlets and convenience stores like Kentucky, McDonald's and 7-Eleven will expand here.

(STAR, 15 September 1992)

- (a) Identify all 'future tense' verbs.
- (b) What functions do they perform?
- (c) What are the other functions of the future tense.

(25 marks)

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