

Tempat Duduk: _____

Angka Giliran: _____

No. Makmal Bahasa: _____

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
Sidang Akademik 1995/96

Mac/April 1996

HEA 101 - Pengantar Pengajian Bahasa Inggeris

(Bahagian 1)

Masa: [2 jam]

INSTRUCTIONS

- There are **FIVE [5]** questions on **SEVEN (7)** sheets in this paper. You should attempt **ALL** parts of the questions.
- **TEN [10]** marks are allocated to each question.
- All writing (including notes) must be done in this booklet and handed in at the end of the examination.
- You need to record your answers for questions 3 to 5 on the blank cassette provided.
- Make sure you write your Index Number and Booth Number on the front of the cassette you use.
- If there is anything wrong with your cassette or with your tape recorder, inform the supervisor immediately.
- Take care that you do not erase any of your recordings accidentally and check at the end of each recording that you have not done so.
- If you have left out a section or recorded it in the wrong place, please indicate that you have done so by writing in this answer booklet.
- You will begin by answering **Question No. 1 (listening comprehension)**. Turn to the following page and study the questions carefully. **The tape will be played to you twice**. Write down your answers in the booklet as the tape is played to you. At the end of the recording you will be given **FIVE [5]** minutes to complete your answers. Then you will listen to the recording for Question 2 (aural discrimination test).

Angka Giliran: _____

QUESTION 1 - [10 marks]

Listen to the recording which will be played to you twice. Write brief answers to the following questions on what you have heard.

1. How long have humans been on the earth?

2. What is the central problem of our planet today?

3. Give two of the questions which are of concern to humanity for so long.

4. What is the main search of this series of journey?

5. When did the journey take place?

6. Where was the setting of the journey?

7. Give one of the meanings of civilisation.

Angka Giliran: _____

8. Where is the Old Sumer located?

9. Where was civilisation born?

10. What does 'Mesopotamia' mean?

Angka Giliran: _____

QUESTION 2 - [10 marks]

Listen to the words you will hear on the cassette. Write them down in the spaces below. Next to each word write the phonetic transcription.

- 1. _____ [_____]
- 2. _____ [_____]
- 3. _____ [_____]
- 4. _____ [_____]
- 5. _____ [_____]
- 6. _____ [_____]
- 7. _____ [_____]
- 8. _____ [_____]
- 9. _____ [_____]
- 10. _____ [_____]
- 11. _____ [_____]
- 12. _____ [_____]
- 13. _____ [_____]
- 14. _____ [_____]
- 15. _____ [_____]
- 16. _____ [_____]
- 17. _____ [_____]
- 18. _____ [_____]
- 19. _____ [_____]
- 20. _____ [_____]

Angka Giliran: _____

QUESTION 3 - [10 marks]

[a] Read out the following words slowly and clearly. Record them on the cassette.

- | | | | |
|-------|------------|--------|--------------|
| [i] | wraith | [vi] | pathetic |
| [ii] | conscience | [vii] | obnoxious |
| [iii] | hazardous | [viii] | recalcitrant |
| [iv] | psychic | [ix] | buoy |
| [v] | plague | [x] | poignant |

[b] Read out the minimal pairs slowly and clearly. Record your recording on the cassette .

- | | | |
|--------|--------|--------|
| [i] | fright | fried |
| [ii] | dough | though |
| [iii] | larch | large |
| [iv] | vie | why |
| [v] | tie | thigh |
| [vi] | cease | seas |
| [vii] | debt | that |
| [viii] | paper | pepper |
| [ix] | batch | badge |
| [x] | beat | bit |

Angka Giliran: _____

QUESTION 4 - [10 marks]

Record your answer to the following questions on your cassette after the recording for question 3 [b].

[a] The word 'desert' can have two completely different meaning according to the way it is pronounced. Demonstrate and explain the different ways of pronouncing the word and say what difference the pronunciation makes to the meaning.

[b] The following words are often mispronounced by Malaysian speakers of English. Write below the phonetic transcription of the words and then demonstrate and explain how to pronounce them.

[i] lose [_____]

[ii] loose [_____]

[c] During one of your HEA 101 classes, you are asked to read the following sentence:

"It was the summer of 1949"

One of your friends reads it in this way:

[it wɒz di sʌmə ɒv nɑ:nti:n fɔ: ti nɑ:m]

with equal stress on all the syllables. Explain how she should say it.

[d] Write the phonetic transcriptions for the following words and underline the syllable that has the main stress. Then record the words slowly and clearly.

[i] declare [_____]

[ii] declarable [_____]

[iii] declarative [_____]

[iv] declaration [_____]

Angka Giliran: _____

QUESTION 5 - [10 marks]

Record your answer to the following questions on your cassette after the recording for question 4 [d].

- [a] Many short phrases take a distinctive stress pattern in English determined by the syntactic (grammatical) or semantic relationship of the words in the phrase. Demonstrate the different stress pattern in the following sentence and explain their meaning.

'It's a black board'

'It's a blackboard'

- [b] Sentence stress can be used for contrastive purposes. We may wish to stress certain individual words in a sentence in order to change emphasis.

Read aloud the following sentence according to the different emphasis of the words or sentence in the brackets.

'I'm not a student of this university'

- [i] [contrastive: 'Someone else is']
- [ii] [Denial]
- [iii] [I may be associated with the university in other way]
- [iv] [Contrastive: 'I'm a student of a university but not the one being discussed']

Record your reading after the recording for question 5 [a].

- [c] Intonation indicates the attitude of speakers towards the hearer. Demonstrate this by saying each of the following two sentences in two different ways. Then explain what sort of attitude each one conveys.

'You're clever, aren't you'