

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua  
Sidang Akademik 1992/93

April 1993

HEA 101 Pengantar Pengajian Bahasa Inggeris

(Bahagan 2)

[2 jam]

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INSTRUCTIONS

- There are TWO [2] parts with EIGHT [8] questions on SEVEN [7] sheets in this paper.
- DO NOT SPEND more than 80 minutes on Part I and more than 40 minutes on Part II.
- Answer scripts to Part I and Part II must be handed in separately. All writing must be done in the Answer Booklet.

Instructions for Part I - Grammar [35 marks]

- Part I contains SIX [6] questions. There are two Sections A and B.
- Answer FOUR [4] questions. TWO [2] questions each from Sections A and B.
- QUESTION 9 in Section A and QUESTION 12 in Section B are COMPULSORY.

Instructions for Part II - Stress, Rhythm and Intonation [15 marks]

- Answer BOTH questions.

PART I - (35 marks) -- Submit this portion separately

SECTION A - Answer TWO [2] questions. QUESTION 9 is COMPULSORY

QUESTION 9 - (10 marks)

Read the following passage.

Hashim was completely taken aback when David asked him 'Why this late with your project?' Hashim being a meticulous and clinical person, felt slighted. Hashim was a good industrious worker and when the company made him project manager he felt he was chosen for the post on merit. The company had awarded him certificates of merit for projects carried out in the past. Considering his abilities, David's remark was totally out of place. Hashim was a workaholic. He loved working.

Pick out ONE [1] sentence example of each of the following grammatical concepts contained in the passage above.

- (a) Interrogative
- (b) Non-finite verb phrase
- (c) Finite verb phrase
- (d) Subject complement
- (e) Object complement
- (f) Direct Object
- (g) Indirect object
- (h) Participle
- (l) Gerund
- (j) Stative verb.

QUESTION 10 - (7 1/2 marks)

The following passage contains some grammatical errors,

- (a) Identify the errors and then
- (b) Explain what grammatical principle each error breaches.
- (c) Write a sentence or two about that particular grammatical rule that is breached.

When I entered the room Mashuri asked me which of the two antique chairs were mine. I replied that neither of the chairs were mine. Sitting on a chair, Mashuri was perplex because earlier on I had told him that one of the chairs belonged to me. Visibly angry to me, he said that he would rather I give him correct information each time a simple question was asked.

QUESTION 11 - (7 1/2 marks)

Note the underlined verbs in these two sentences below:

- (a) They always work diligently.
- (b) They always try to work diligently.

Explain and comment on these verbs underlined above. How would you go about differentiating between these verb types and indicate one or two uses of the second-underlined verb (to work).

SECTION B - Answer TWO [2] questions. QUESTION 12 is COMPULSORY

QUESTION 12 - (10 marks)

Study the -ing forms in the following two sentences:

- (a) Playing Golf, he improved his health.
- (b) He is fond of playing Golf.

The two -ing forms in the above sentences represent two different grammatical concepts in the English language. Briefly explain these two grammatical concepts.

QUESTION 13 - (7 1/2 marks)

The grammatical component of this course highlights not only what is considered correct in written English but also enables one to not only detect but explain errors in English. Explain briefly the value of this course by highlighting a few (four at most) grammatical errors one might come across in the Malaysian classroom or in Malaysian society and relate how you would go about explaining these errors.

QUESTION 14 - (7 1/2 marks)

Analyse the following complex sentences into their Main and Subordinate clauses:

- (a) I know the Magician who said that this would happen.
- (b) Everyone who knows you, acknowledges, when he considers the case calmly, that you have been wronged.
- (c) Whenever she heard the question, the young lady who lived in that house, answered that the Earth is flat.
- (d) The sky was clear, the winds had gone down and the full moon was setting radiantly in the West.

PART II - Answer BOTH questions.

QUESTION 15 - (10 marks)

Read the following passage carefully. Then answer the following questions.

(a) Mark the stressed syllables with the correct symbol.

AND

(b) Mark the intonation lines.

Mrs. Caudle's Curtain Lecture

<sup>1</sup> 'Caudle, love, do you know what next Sunday is? "No! you don't?" Well, was there ever such a strange man! <sup>2</sup> Can't you guess, darling? Next Sunday, dear? Think, love, a minute - just think. "What! and you don't know now?" Ha! If I hadn't a better memory than you, I don't know how we should ever get on. Well, there, pet - shall I tell you what next Sunday is? <sup>3</sup> Why, then, it's our wedding day .... <sup>4</sup> What are you groaning at, Mr. Caudle? I don't see anything to groan at. If anybody should groan, I'm sure it isn't you. No: I rather think it's I who ought to groan! Oh dear! That's fourteen years ago. You were a very different man then, Mr. Caudle. <sup>5</sup> What did you say ....? "And I was a very different woman?" Not at all - just the same. Oh! you needn't roll your head about on the pillow in that way: I say, just the same. Well, then, if I'm altered, whose fault is it? <sup>6</sup> Not mine, I'm sure - certainly not. Don't tell me

that I couldn't talk at all then - I could talk just as well then as I can now; only then I hadn't the same cause. It's you who've made me talk."

from Lecture XIX of Mrs. Caudle's  
Curtain Lectures Douglas Jerrold  
1803 - 1857

Notes:

1. [ 'kɔ:d | ]
2. Take great care with pauses in this passage. Imagine the conversation actually in progress. Note especially the author's use of dashes and dotted lines to indicate pauses.
3. A great revelation - and said most lovingly!
4. Abrupt change of mood and considerable indignation.
5. Increasing impatience and anger.
6. Beginning to get a bit tearful?

QUESTION 16 - (5 marks)

(a) Identify the consonants and vowels that answer to the following definitions and write down the appropriate symbol.

- i. voiced bilabial stop
- ii. low front vowel
- iii. lax high back vowel
- iv. velar nasal consonant
- v. voiceless alveolar fricative
- vi. mid central vowel
- vii. voiced affricate

- viii. palatal glide
- ix. tense front mid vowel
- x. voiceless labiodental fricative

(b) Give the ( s - z - iz ) and the ( t - d - id ) endings of the following words

Example:

wash

-wɒʃɪz

wɒʃt

s - z - iz

t - d - id

[tʰɪz]

[tʰɪd]

i. tar

[tɑːnz]

ii. plant

[plɑːnts]

iii. walk

iv. pump

v. fluff

vi. breath

vii. voice

viii. praise

ix. sludge

x. complain