

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
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PDP 475 - Kaedah Mengajar Bahasa Inggeris

Masa : [3 Jam]

This paper consists of Sections A and B.

Answer TWO (2) questions from Section A and TWO questions from Section B.

All questions are of equal weighting.

Section A

Answer BOTH questions 1 and 2.

1. What assumptions underly the KBSM English language syllabus with respect to:

- [A] learning theory
- [B] methodology
- [C] the role of the teacher
- [D] the role of the learners

2. Recently a distinction has been drawn between acquiring a language and learning a language.

Suggest a methodology model which takes account of both acquisition and learning in the ESL classroom.

Section B

Answer any TWO (2) questions.

3. Suggest exercises/activities to develop the learner's ability to listen and do the following:

- [A] Extract key information from a discourse.
- [B] Identify specific facts and details in a discourse.
- [C] Identify the sequence in which a series of events occurred.
- [D] Carry out tasks as a response to listening.

4. [A] Can you think of any arguments in favour of letting your students read aloud?

[B] How would you phase a reading comprehension lesson?

Illustrate with suggested exercises/activities for each phase.

5. What difficulties can you foresee in trying to work with a prescribed textbook in a mixed ability class?

Suggest ways of overcoming these difficulties.

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