

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama
Sidang 1990/91

Oktober/November 1990

PLG 415: Kaedah Mengajar Bahasa Inggeris III

Masa : [2 jam]

Answer 3 THREE questions. You are advised to spend 40 minutes on each question.

1. "In teaching the (KBSM) Curriculum Specifications for Form IV the teacher should observe the principle of integration of language skills, language contents and moral values." (Huraian Sukatan Pelajaran Bahasa Inggeris Tingkatan IV, PPK/KPM, 1989:5).

Discuss the above recommendation by the Curriculum Developers and its implications on your teaching KBSM English Language classes.

[100 markah]

2. What particular stress and intonation patterns will you include while teaching the Sound System, in integration with the other skills, especially with the Listening and Speaking Skills. Give examples.

[100 markah]

3. How would you organise a communicative classroom based on the assumptions of the CLT model, classroom tensions, rules and events, and Teacher/Pupil presentation of self.

[100 markah]

4. EITHER

[a] Discuss Richard Noss's (1979) 'Taxonomy of Errors' for general use in error analysis aimed at effecting Remedial Teaching.

[100 markah]

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OR

- [b] 'Testing and Teaching are closely interrelated'. Discuss this statement with reference to testing the Language Skills and Language Contents components of the KBSM English Language Programme and its influence on your teaching.

[100 markah]

5. "Teachers should encourage and stimulate students to think and question through the use of challenging and thought-provoking stimuli and meaningful activities." (Huraian Sukatan Pelajaran Bahasa Inggeris Tingkatan IV, PPK/PKM, 1989 : 5).

In the light of the above statement, elaborate on the 'Thinking Skills' which you will incorporate in your teaching of the Receptive Skills so as to facilitate oral and written composition.

[100 markah]

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