

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama
Sidang 1988/89

PLG 415 - Kaedah Mengajar Bahasa Inggeris III

Tarikh: 29 Oktober 1988

Masa: 2.15 petang - 4.15 petang
(2 jam)

Answer **THREE** questions. You are advised to spend 40 minutes on each question.

1. Discuss the guiding principles for a communicative approach to English Language Learning in Malaysian Secondary Schools. Focus on the 4 areas of knowledge and skill vis-a-vis, Grammatical Competence, Sociolinguistic Competence, Discourse Competence and Strategic Competence that are essential for Communicative Competence.

(100 marks)
2. Discuss the 'Kurikulum Baru Sekolah Rendah' and the 'Kurikulum Bersepadu Sekolah Menengah' English Language Programmes. Elaborate on their implications for Secondary School English Language Teachers and the Integration of Skills Approach.

(100 marks)
3. "How you hear English is closely connected with how you speak English", J.B. GILBERT (1984). What particular stress/ intonation patterns will you focus on while aural teaching in our Malaysian classrooms? Give examples.

(100 marks)
4. How would you teach The Reading Skills that incorporate the 'Thinking Skills' which are important to facilitate communicative interaction.

(100 marks)

5. How can The Writing Skills be developed so as to be more interactive in our Upper Secondary Schools? Conclude your discussion with considerations for evaluating students' products particularly the concept of 'A Double Correction'.

(100 marks)

6. What are the assumptions of the CLT model for elementary classrooms? Elaborate on the seven criteria for organising the communicative classroom curriculum.

(100 marks)

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