

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama
Sidang 1989/90

Oktober/November 1989

PLG 415 Kaedah Mengajar Bahasa Inggeris III

Masa : [2 jam]

Answer THREE questions. You are advised to spend 40 minutes on each question.

1. Discuss the 'Kurikulum Baru Sekolah Rendah' and the 'Kurikulum Bersepadu Sekolah Menengah' English Language programmes. Elaborate on their implications for secondary school English Language teachers and the Integration of Skills Approach.
2. Discuss the guiding principles for a communicative approach to English Language Learning in Malaysian Secondary Schools. Focus on the 4 areas of Knowledge and Skill i.e. Grammatical Competence, Sociolinguistic Competence, Discourse Competence and Strategic Competence, that are essential for Communicative Competence.
3. How would you teach the Receptive Skills that incorporate the 'Thinking Skills' which is important to facilitate communicative interaction in the Productive Skills.
4. "How you hear English is closely connected with how you speak English", J.B. GILBERT (1984). What particular stress/intonation patterns will you focus on while aural teaching in our Malaysian classrooms? Give examples.
5. How can the Writing Skills be developed so as to be more interactive in our Upper Secondary Schools? Conclude your discussion with the concept of 'A Double Correction' in evaluating students' products.
6. What are the assumptions of the Communicative Language Teaching Model for elementary classrooms and elaborate on the criteria for organising a communicative classroom.

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