

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama
Sidang Akademik 1994/95

Oktober/November 1994

PLG 415 - Kaedah Mengajar Bahasa Inggeris II

Masa: [2 jam]

Answer FOUR questions only.

All questions are of equal weightage.

1. How can a teacher facilitate the use of the target language in language learning classroom?

Illustrate your answer with specific examples.

2. Suggest various kinds of activities that a teacher can carry out in a language class. Choose one of the activities and describe how you would use to teach one of the language items.

3. Is a test as used in a language classroom a learning device? Give your views.

4. Write short notes on each of the following.

- i. knowledge of a language is not only a matter of grammatical competence but also of communicative competence.
- ii. A language can be learnt without the learner being given a linguistic description of the language.
- iii. the teaching of a language is different from the teaching of content subject such as history or geography.

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5. "It is clear that an English for specific purpose course is directly concerned with the purposes for which learners need English purposes which are usually expressed in functional terms. E.S.P. thus fits firmly within the general movement towards 'communicative' teaching of the last decade or so".

(Brumfit, 1970)

Do you agree with the above statement?

Give your reasons with reference to English language learning-teaching situation in Malaysia.

6. Outline a sample sequence of activities of increasing difficulty to be followed in developing the speaking skills for a particular unit.

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