

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
Sidang 1989/90

Mac/April 1990

PDP 475 Kaedah Mengajar Bahasa Inggeris

Masa : [3 Jam]

This paper consists of Sections A and B.

Answer any TWO (2) questions from Section A and TWO (2) questions from Section B.

All questions are of equal weighting. Use separate answer books for Sections A and B.

SECTION A

Answer any ONE (1) question.

1. " the syllabus is simply a framework within which activities can be carried out: a teaching device to facilitate learning. It only becomes a threat to pedagogy when it is regarded as absolute rules for determining what is to be learned rather than points of reference from which bearings can be taken". (Widdowson 1984: 26)

Discuss the above statement with reference to the Malaysian context of English language teaching at the secondary school level.

[100 marks]

2. Many people have argued that the teacher is much more important than the textbook; in the hands of a good teacher, even a bad textbook can be made to work well. What do you think? Give reasons and cite examples to support your argument.

[100 marks]

3. Do you think that the language classroom differs fundamentally in character from the science or mathematics or geography classroom? If so, in what ways?

[100 marks]

...2/-

SECTION B

Answer any **TWO** (2) questions.

4. **EITHER**

[a] How would you teach the Productive Skills? Elaborate on the "Introduction of New Language" component in teaching the writing skills with suitable diagrams and examples.

OR

[b] Discuss a procedure you might use to teach Reading Comprehension. Include a diagram for the procedure with relevant examples.

[100 marks]

5. What "Thinking Skills" would you use to teach the Listening Skills and how will you conduct such lessons?

[100 marks]

6. What is the focus of the "Kurikulum Bersepadu Sekolah Menengah" English Language Programme?

Elaborate on the pedagogical implications of this programme.

[100 marks]

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