

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
Sidang 1985/86

HET 304 - Topik-Topik dalam Linguistik Terapan

Tarikh: 8 April 1986

Masa: 2.15 petang - 5.15 petang
(3 jam)

Answer SIX(6) questions. THREE(3) from Section A and THREE(3) from Section B. Use separate answer scripts for each Section.

SECTION A - Answer three(3) questions.

1. "If 'linguistics' is distinguishable from sociolinguistics only by virtue of its lack of social perspective, its subject-matter will be very restricted...; the study of language from an social point of view is scarcely worthwhile."

What arguments can you find to support this view?

2. Is it correct to speak of an individual's acquisition of a "pidgin" as an example of second language acquisition?
3. Choose a country other than Malaysia and discuss the factors involved in using the vernacular in education.
4. According to Goodenough (1957), "a society's language is an aspect of its culture... The relation of language to culture is that of part to whole."

Discuss the validity of this statement.

5. Write brief notes on any four(4) of the following:

- (a) Diglossia
- (b) Trade Language
- (c) Black English

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- (d) Speech Acts
- (e) Speech Community
- (f) Creole
- (g) National Language
- (h) Standard Language

SECTION B - Answer three(3) questions.

6. Developments in linguistics and psychology over the past fifty years show some remarkable parallels. Describe and account for this phenomenon and indicate its implications for language teachers.
7. The work of Skinner, Ausubel and Rogers has had a lasting influence of theories of human learning. Discuss the theories of any one(1) of these men assessing strengths and weaknesses, and the implications for teaching.
8. The audio-lingual method of language teaching is based on a comparison between a child's acquisition of his first language and an adult's acquisition of a second language. State the assumptions on which this comparison is based and comment on their validity.
9. What is contrastive analysis? What are the procedures involved? How are phonological systems and grammatical structures handled? How and why was the original theory modified.
10. Write brief notes on any four(4) of the following:
 - (a) Stimulus-response Learning
 - (b) Language Acquisition Device
 - (c) Interlanguage
 - (d) Cognitive Pruning
 - (e) Interference

- (f) Field Independence
- (g) Motivation
- (h) Generalisation.

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