

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua  
Sidang 1988/89

Mac/April 1989

HET 402 Analisis Kontrastif dan Kekhilafan

Masa: [3 jam]

This Examination paper consists of EIGHT(8) questions on TWO(2) printed pages.

Answer any FOUR(4) questions. Equal marks are allocated to all questions.

1. "Wherever patterns in first and second languages are minimally distinct in form and meaning confusion may result."

Do you agree with Oller and Ziahoesseiny's findings with regard to the contrastive analysis hypothesis?

2. How does one go about comparing two grammatical (structure) systems?
3. Compare and contrast a specific aspect or area in any native language (L<sub>1</sub>) and the target language (TL) and then discuss the problems the second language learner is likely to encounter.
4. In the preparation of second language teaching materials, a comparison of the cultures of the native and second language is essential to the text book writer. Discuss.
5. How can a knowledge of Case Grammar aid the linguist or teacher when comparing and contrasting two languages?
6. What are the pedagogical implications of Contrastive Analysis to the second language teacher? What are the teaching techniques a second language teacher can devise to facilitate second language learning?

**EITHER**

7. What is interlanguage? What are the five central processes that determine fossilization?

**OR**

8. Outline a number of major sources of learner errors. Touch on factors that are significant in a teacher's understanding of learners' interlanguage systems.

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