

Tempat Duduk: _____

Angka Giliran: _____

No. Makmal Bahasa: _____

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama

Sidang Akademik 1997/98

September 1997

HEA 101 - Pengantar Pengajian Bahasa Inggeris

(Bahagian 1)

Masa: [2 jam]

INSTRUCTIONS

- There are **FIVE [5]** questions on **EIGHT [8]** sheets in this paper. You should attempt **ALL** parts of the questions.
- **TEN [10]** marks are allocated to each question.
- All writing (including notes) must be done in this booklet and handed in at the end of the examination.
- You need to record your answers for questions 3 to 5 on the blank cassette given to you.
- Make sure you write your Index Number and Booth Number on the front of the cassette you use.
- If there is anything wrong with your cassette or with your tape recorder, inform the supervisor immediately.
- Take care that you do not erase any of your recordings accidentally and check at the end of each recording that you have not done so.
- If you have left out a section or recorded it in the wrong place, please indicate that you have done so by writing in this answer booklet.
- You will begin by answering **Question No. 1 (listening comprehension)**. Turn to the following page and study the questions carefully. **The tape will be played to you twice**. Write down your answers in the booklet as the tape is played to you. At the end of the recording you will be given **FIVE [5]** minutes to complete your answers. Then you will listen to the recording for **Question 2 (aural discrimination test)**.

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QUESTION 1 - [10 marks]

Listen to the recording which will be played to you twice. Write brief answers to the following questions on what you have heard.

1. How long have humans been on the earth?

2. What is the central problem of our planet today?

3. Give two of the questions which are of concern to humanity for so long.

4. What is the main search of this series of journey?

5. When did the journey take place?

6. Where was the setting of the journey?

7. Give one of the meanings of civilisation.

8. Where is the Old Sumer located?

9. Where was civilisation born?

10. What does 'Mesopotamia' mean?

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QUESTIONS 2 - [10 MARKS]

Listen to the words you will hear on the cassette. write them down in the spaces below.
Next to each word write the phonetic transcription.

- | | | |
|-----|-------|---------|
| 1. | _____ | [_____] |
| 2. | _____ | [_____] |
| 3. | _____ | [_____] |
| 4. | _____ | [_____] |
| 5. | _____ | [_____] |
| 6. | _____ | [_____] |
| 7. | _____ | [_____] |
| 8. | _____ | [_____] |
| 9. | _____ | [_____] |
| 10. | _____ | [_____] |
| 11. | _____ | [_____] |
| 12. | _____ | [_____] |
| 13. | _____ | [_____] |
| 14. | _____ | [_____] |
| 15. | _____ | [_____] |
| 16. | _____ | [_____] |
| 17. | _____ | [_____] |
| 18. | _____ | [_____] |
| 19. | _____ | [_____] |
| 20. | _____ | [_____] |

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QUESTION 3 - [10 marks]

[a] Read out the following words slowly and clearly. Record them on the cassette.

- | | |
|-----------------|------------------|
| [i] aisle | [vi] hazardous |
| [ii] conscience | [vii] euthanasia |
| [iii] heir | [viii] plague |
| [iv] predator | [ix] abattoir |
| [v] buried | [x] wrath |

[b] Read out the minimal pairs slowly and clearly. Record your recording on the cassette.

- | | |
|--------------|--------|
| [i] falls | false |
| [ii] flock | flog |
| [iii] purge | perch |
| [iv] thief | thieve |
| [v] beacon | bacon |
| [vi] cease | seas |
| [vii] though | dough |
| [viii] paper | pepper |
| [ix] debt | that |
| [x] vie | why |

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QUESTION 4 - [10 marks]

Record your answer to the following questions on your cassette after the recording for question 3 [b].

- [a] The word 'rebel' can have two completely different meaning according to the way it is pronounced. Demonstrate and explain the different ways of pronouncing the word and say what difference the pronunciation makes to the meaning.
- [b] The following words are often mispronounced by Malaysian speakers of English. Write below the phonetic transcription of the words and then demonstrate and explain how to pronounce them.

[i] belief [_____]

[ii] believe [_____]

[iii] desert [_____]

[iv] dessert [_____]

- [c] One of your classmates in HEA 101 class is having difficulty pronouncing the following sentence:

"It was at the break of dawn"

She reads: [it wɒs æt di: 'brɛk ɒv dɔ:n]

with equal stress on all the syllables. Demonstrate and explain to her the right pronunciation of the sentence.

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QUESTION 5 - [10 marks]

Record your answer to the following questions on your cassette after the recording for question 4(c).

[a] Underline the syllable that has the main stress. Then record the words slowly and clearly.

[i] deprivation

[ii] laboratory

[iii] democratic

[iv] recollection

[v] develop

[vi] cleanser

[b] Many short phrases take a distinctive stress pattern in English determined by the syntactic (grammatical) or semantic relationship of the words in the phrase. Demonstrate the different stress pattern in the following phrase and explain their meaning.

[i] big head (conceit)

[ii] big head (large skull)

[c] What do you understand by the term 'weak form'. Choose two examples to illustrate your explanation. Record your answer.

[d] The words in the brackets indicate the attitude of the speaker. Read aloud the following sentences. Pay particular attention to stress and intonation. Record your answer after your recording for 5 (c).

- [I] [horrific] What. She knows about it!
- [ii] [consoling] Don't worry. Shel'll be back soon.
- [iii] [frantic] Oh my goodness! Where's my key?
- [iv] [sarcastic] He's the smartest boy in the class, isn't he?
- [v] [friendly] Make yourself at home.
- [vi] [disgusted] You're sick!

- oooOOooo -