

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Pertama
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PDP 415 - Kaedah Mengajar Bahasa Inggeris I

Masa: [2 jam]

This paper consists of Sections A and B.

Answer Question I from Section A and two (2) other questions from section B.

All questions are of equal weightage.

SECTION A

1. "Any syllabus will express - however indirectly - certain assumptions about language, about the psychological process of learning and about the pedagogic and social processes within a classroom." (Breen 1984:49)

In the light of the above quotation, discuss the assumptions underlying the English language syllabus for upper secondary schools in Malaysia.

SECTION B

Answer any two (2) questions.

2. Several dimensions of teaching have been found to account for differences between effective and ineffective instruction.

Briefly discuss each of these dimensions in the context of the TESOL classroom.

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3. Write on ONE (1) of the following:
- a) Activities to help learners develop their reading comprehension skills.
 - b) Activities which bring element of the communicative approach to writing practice.
 - c) How would you teach requests in English? Develop a number of activities to teach requests with a well-defined student population of your choice.

4. What is recommended as the general shape of a language lesson?

What is the purpose of "set induction" or a beginning of a lesson?

What are some effective beginnings you would use?