

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua
Sidang Akademik 1993/94

April 1994

PDP 475 - Kaedah Mengajar Bahasa Inggeris

Masa : (3 jam)

This paper consists of Sections A and B. Answer TWO (2) questions from Section A and TWO (2) questions from Section B.

All questions are of equal weighting.

SECTION A

Answer BOTH questions 1 and 2.

1. Examine and analyse the theoretical assumptions which underlie the KBSM English language programme.
2. "Every teacher aims to be an effective teacher. The concept of effective teaching is a somewhat elusive one, however."
(Richards 1990 : 38)
 - A) What is your personal understanding of being an effective English language teacher?
 - B) What criteria would you use to judge the effectiveness of a language lesson?

SECTION B

Answer any TWO (2) questions.

3.
 - A) Specify four (4) tasks for developing speaking skills. Your choice of tasks should be referenced against the purposes for which Malaysian school leavers ultimately require the English language.
 - B) Suggest activities which will support and provide for the achievement of two (2) of the tasks you have specified.

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4. A) What are the differences between writing as process and writing as product?
B) Which approach would you adopt for the Malaysian classroom? Give your reasons.

5. It is clear that in a lesson which is ostensibly labelled "reading comprehension", opportunities exist for learners to develop their other language skills as well.

How would you develop other language skills in a reading comprehension lesson?

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