UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua Sidang Akademik 1992/93

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PDP 475 - Kaedah Mengajar Bahasa Inggeris

Masa: [3 jam]

This paper consists of Sections A and B. Answer Two (2) questions from Section A and Two (2) questions from Section B.

All questions are of equal weighting.

Section A

Answer BOTH questions 1 and 2.

- If, as Strevens suggests, language teaching is an independent field of activity, what kinds of theoretical bases does it draw on?
 Focus on the key concepts which are central to language teaching in your discussion.
- 2. Answer parts (a) and (b).
 - (a) In the context of ELT (English Language Teaching) in Malaysia, list what you consider to be the essential skills of a language teacher.
 - (b) How would you justify the success of an English language lesson?
 Working within the framework of the KBSM English language syllabus, discuss the criteria you would use in evaluating an English lesson.

Section B

Answer any TWO (2) questions.

3. Examine an ELT method you are familiar with and develop a profile of it in terms of approach, design and procedure.

Illustrate with examples.

...2/-

4. Choose ONE of the following:

(a) What sorts of authentic speech can be used in the classroom?
Select a sample of authentic speech and show how it could be used for the teaching of an aspect of listening comprehension.

<u>OR</u>

(b) Following the functional approach to the teaching of grammar, develop a lesson plan for the teaching of the imperative.

<u>OR</u>

(c) What are the characteristics of an effective reading comprehension lesson? Illustrate and give examples of exercises/activities for the lesson.

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