

UNIVERSITI SAINS MALAYSIA

Peperiksaan Semester Kedua  
Sidang 1991/92

Mac/April 1992

HET 402 Analisis Kontrastif dan Kekhilafan

Masa: [3 jam]

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This Examination paper contains SIX [6] questions in TWO [2] pages.

Answer FOUR [4] questions, TWO [2] questions each from Section A and B.

Equal marks are allocated to All questions.

Candidates are to tie Sections A and B separately.

SECTION - Answer any TWO [2] questions

1. The subject matter of Contrastive Analysis deals with the comparison and contrast between the native language (L1) and the target language (L2). Compare and contrast any specific aspect or area in the native and target language. Then discuss the implications of this contrastive analysis in Second Language learning and teaching.
2. Wherever patterns in first and second languages are minimally distinct in form and meaning confusion may result. In short, the learning of sounds, sequences and meanings will be the most difficult where the most subtle distinctions are required either between the target language and the native language. Discuss the above statement in the light of the four [4] theoretical underpinnings of the Contrastive Analysis Hypothesis.
3. Language and culture are inextricably intertwined. How can the study of Contrastive Analysis lead a second language learner to an understanding of the part culture plays in second language learning?

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SECTION B - Answer any TWO [2] questions

4. What are the "five central processes" in error formation which Selinker describes? How useful is this typology for the TESL teacher?
5. To what extent do you consider errors as (a) inevitable and (b) positively useful in the development of a learner's ability in his/her target language?
6. Schachter and Celce-Murcia state that "... although proponents of EA have provided convincing arguments regarding the weaknesses of CA, they have to a large extent failed to focus their attention on the possibility that there are corresponding weaknesses in EA ...". Assess critically their viewpoint.

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